Student Success

**Desired outcome:** *LFCC will improve retention and provide more learning opportunities*

The advising and developmental education functions at LFCC will be enhanced to increase retention. Student engagement strategies will be incorporated to improve teaching and learning. A wider range of extracurricular activities will be available, including intramural sports. Expectations for a positive college culture will be promoted.

The number of course offerings will be increased, along with flexible scheduling such as accelerated sessions and weekend and evening classes, while maintaining small class sizes. More online and hybrid learning opportunities and resources will be provided, accompanied by initiatives for faculty development and better student preparation.

Data on institutional effectiveness, assessment, and program review will be integrated into decision-making to improve student success, including developing surveys of students, non-returning students, transfers, graduates, alumni, employers, and community leaders.

“*At LFCC, we support the students’ needs beyond the classroom. We are always looking for ways to help them become more successful -- in the classroom and in the community.*”

-Beth Guiliano, professor

“I am fortunate to be in a position of academic leadership that provides higher education and training opportunities in Science, Technology, Engineering and Mathematics (STEM) to a wide range of students in our LFCC community.

Through the student STEM club and the Scientific Society, diverse populations have the opportunity for active engagement and peer-networking that build a sense of camaraderie and community among those with interest in STEM careers.

By my own education and training in a STEM field, I serve as a real-life example of someone who followed the STEM path.”

-Judy Batson, associate vice president, Office of Learning