

Institution: Lord Fairfax Community College (232575)

User ID: P2325751

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	4	6	1	7
Hispanic/Latino	22	2	29	53	9	62
American Indian or Alaska Native	0	0	0	0	0	0
Asian	4	5	13	22	8	30
Black or African American	8	5	19	32	2	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	206	25	256	487	150	637
Two or more races	12	2	12	26	10	36
Race and ethnicity unknown	1	1	7	9	10	19
<b>Total men</b>	254	41	340	635	190	825
Total men prior year	<b>271</b>	<b>40</b>	<b>405</b>	<b>716</b>	<b>125</b>	<b>841</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	1	2
Hispanic/Latino	28	1	42	71	7	78
American Indian or Alaska Native	3	1	2	6	1	7
Asian	10	2	10	22	5	27
Black or African American	11	8	21	40	5	45
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	235	38	387	660	192	852
Two or more races	10	2	11	23	11	34
Race and ethnicity unknown	4	0	3	7	4	11
<b>Total women</b>	302	52	477	831	226	1,057
Total women prior year	<b>318</b>	<b>45</b>	<b>596</b>	<b>959</b>	<b>152</b>	<b>1,111</b>
<b>Grand total (men+women)</b>	556	93	817	1,466	416	1,882
Grand total (men+women) prior year	<b>589</b>	<b>85</b>	<b>1,001</b>	<b>1,675</b>	<b>277</b>	<b>1,952</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	3	5	7	12
Hispanic/Latino	26	5	70	101	57	158
American Indian or Alaska Native	2	0	1	3	4	7
Asian	0	1	15	16	23	39
Black or African American	19	10	39	68	25	93
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	131	43	561	735	773	1,508
Two or more races	5	1	16	22	38	60
Race and ethnicity unknown	3	1	5	9	15	24
<b>Total men</b>	188	61	710	959	942	1,901
Total men prior year	<b>197</b>	<b>71</b>	<b>656</b>	<b>924</b>	<b>952</b>	<b>1,876</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	6	6	6	12
Hispanic/Latino	32	15	118	165	86	251
American Indian or Alaska Native	0	1	3	4	5	9
Asian	2	4	22	28	33	61
Black or African American	12	13	100	125	28	153
Native Hawaiian or Other Pacific Islander	0	1	0	1	2	3
White	205	110	1,122	1,437	1,154	2,591
Two or more races	15	8	36	59	54	113
Race and ethnicity unknown	2	1	9	12	14	26
<b>Total women</b>	268	153	1,416	1,837	1,382	3,219
Total women prior year	<b>288</b>	<b>130</b>	<b>1,444</b>	<b>1,862</b>	<b>1,306</b>	<b>3,168</b>
<b>Grand total (men+women)</b>	456	214	2,126	2,796	2,324	5,120
Grand total (men+women) prior year	<b>485</b>	<b>201</b>	<b>2,100</b>	<b>2,786</b>	<b>2,258</b>	<b>5,044</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	754	173
<b>Enrolled in <i>some</i> but not all distance education courses</b>	1,504	113
<b>Not enrolled in any distance education courses</b>	2,004	2,454
<b>Total</b> (from prior part A screens)	4,262	2,740

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	VA	728	161
Located in the U.S. but not in	VA	25	8
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		1	4
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		754	173

**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	12	19
<u>Hispanic/Latino</u>	62	158	220
<u>American Indian or Alaska Native</u>	0	7	7
<u>Asian</u>	30	39	69
<u>Black or African American</u>	34	93	127
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	637	1,508	2,145
<u>Two or more races</u>	36	60	96
<u>Race and ethnicity unknown</u>	19	24	43
<b>Total men</b>	<b>825</b>	<b>1,901</b>	<b>2,726</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	12	14
<u>Hispanic/Latino</u>	78	251	329
<u>American Indian or Alaska Native</u>	7	9	16
<u>Asian</u>	27	61	88
<u>Black or African American</u>	45	153	198
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4
<u>White</u>	852	2,591	3,443
<u>Two or more races</u>	34	113	147
<u>Race and ethnicity unknown</u>	11	26	37
<b>Total women</b>	<b>1,057</b>	<b>3,219</b>	<b>4,276</b>
<b>Grand Total (men+women)</b>	<b>1,882</b>	<b>5,120</b>	<b>7,002</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	196	256
18-19	368	455
20-21	115	138
22-24	54	58
25-29	45	66
30-34	19	26
35-39	13	21
40-49	13	26
50-64	2	11
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	825	1,057



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	808	1,174
18-19	316	393
20-21	236	313
22-24	178	327
25-29	145	316
30-34	74	201
35-39	53	144
40-49	58	210
50-64	29	133
65 and over	4	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,901	3,219

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	0
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	0
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	2	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	2	0
Oklahoma	40		
Oregon	41		
Pennsylvania	42	2	1
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	0
Utah	49	1	0
Vermont	50		
Virginia	51	970	735
Washington	53	1	0
West Virginia	54	14	5
Wisconsin	55		
Wyoming	56		
State Unknown	57	11	7
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	6	2
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,012</b>	<b>750</b>

You may use the space below to provide context for the data you've reported above.

**Part D - Total Undergraduate Entering Class**

**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	556
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,012
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	307
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,740
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	73
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,392
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	40

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2014 cohort	589	589	<b>583</b>
<b>E2</b> Exclusions from the Fall 2014 cohort		0	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2014 cohort (line E1 - line E2)		589	<b>583</b>
<b>E4</b> Students from Fall 2014 cohort who are <b>still enrolled +</b> students from Fall 2014 cohort who <b>completed their program</b> as of Fall 2015		397	<b>389</b>
<b>E5</b> Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)		67%	<b>67</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2014 cohort	485	485	<b>520</b>
<b>E7</b> Exclusions from the Fall 2014 cohort		0	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)		485	<b>520</b>
<b>E9</b> Students from Fall 2014 cohort who are <b>still enrolled +</b> students from Fall 2014 cohort who <b>completed their program</b> as of Fall 2015		216	<b>241</b>
<b>E10</b> Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		45%	<b>46</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	7,002
Transfer-in enrollment	307
Student-to-faculty ratio	24 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	27%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	5%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	77%
25 and over	23%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	67%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	40%

**Fall Enrollment**

Lord Fairfax Community College (232575)

**There are no errors for the selected survey and institution.**