

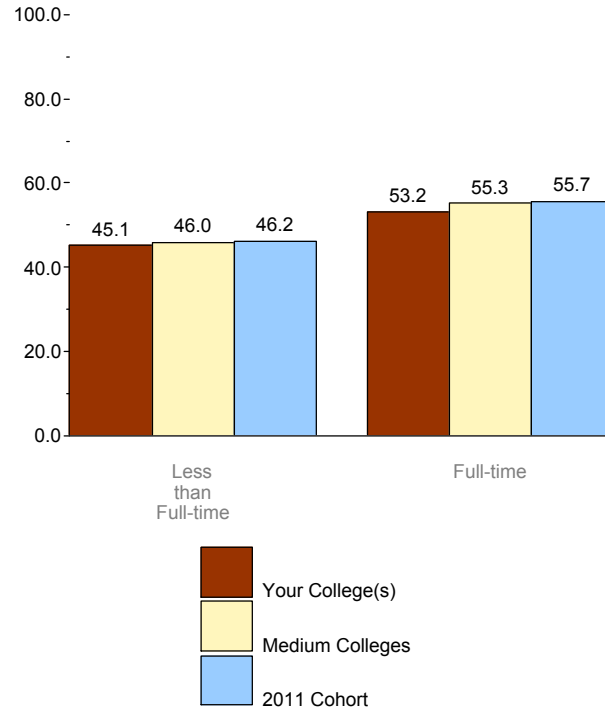
Community College Survey of Student Engagement
2011 Benchmark Summary Report - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status

| | Benchmark | Your College(s) | Medium Colleges | | 2011 Cohort | |
|---------------------|-----------------------------------|-----------------|-----------------|------------|-------------|------------|
| | | Score | Score | Difference | Score | Difference |
| Less than Full-time | Active and Collaborative Learning | 45 | 46 | -0.9 | 46 | -1.1 |
| Less than Full-time | Student Effort | 45 | 47 | -2.3 | 47 | -2.2 |
| Less than Full-time | Academic Challenge | 47 | 46 | 0.9 | 46 | 0.9 |
| Less than Full-time | Student-Faculty Interaction | 50 | 47 | 2.9 | 47 | 2.7 |
| Less than Full-time | Support for Learners | 48 | 48 | -0.4 | 48 | -0.7 |
| Full-time | Active and Collaborative Learning | 53 | 55 | -2.1 | 56 | -2.5 |
| Full-time | Student Effort | 51 | 55 | -3.3 | 55 | -3.3 |
| Full-time | Academic Challenge | 57 | 55 | 1.7 | 55 | 1.7 |
| Full-time | Student-Faculty Interaction | 55 | 55 | -0.5 | 55 | -0.7 |
| Full-time | Support for Learners | 51 | 53 | -1.6 | 53 | -1.9 |

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Lord Fairfax Community College
[Unweighted]
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status

| | | | Your College(s) | Medium Colleges | | 2011 Cohort | |
|---|----------|---------------------|-----------------|-----------------|-------------|-------------|-------------|
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| a . Asked questions in class or contributed to class | CLQUEST | Less than Full-time | 2.88 | 2.90 | | 2.88 | |
| | CLQUEST | Full-time | 2.85 | 2.99 | | 2.98 | |
| | CLQUEST | All Students | 2.86 | 2.97 | | 2.96 | |
| b . Made a class presentation (ACTCOL) | CLPRESEN | Less than Full-time | 1.97 | 1.92 | | 1.94 | |
| | CLPRESEN | Full-time | 2.32 | 2.25 | | 2.28 | |
| | CLPRESEN | All Students | 2.19 | 2.17 | | 2.19 | |
| f . Worked with other students on projects during class | CLASSGR | Less than Full-time | 2.43 | 2.43 | | 2.42 | |
| | CLASSGR | Full-time | 2.59 | 2.59 | | 2.60 | |
| | CLASSGR | All Students | 2.53 | 2.55 | | 2.55 | |
| g . Worked with classmates outside of class to prepare | OCCGRP | Less than Full-time | 1.79 | 1.78 | | 1.78 | |
| | OCCGRP | Full-time | 2.16 | 2.04 | | 2.06 | |
| | OCCGRP | All Students | 2.02 | 1.97 | | 1.98 | |
| h . Tutored or taught other students (paid or voluntary) | TUTOR | Less than Full-time | 1.19 | 1.32 | | 1.31 | |
| | TUTOR | Full-time | 1.36 | 1.46 | | 1.47 | |
| | TUTOR | All Students | 1.30 | 1.42 | | 1.43 | |
| i . Participated in a community-based project as a part of | COMMPRO | Less than Full-time | 1.12 | 1.26 | -0.22* | 1.25 | -0.22* |
| | COMMPRO | Full-time | 1.21 | 1.39 | -0.26* | 1.39 | -0.26* |
| | COMMPRO | All Students | 1.17 | 1.36 | -0.26* | 1.36 | -0.26* |
| r . Discussed ideas from your readings or classes with | OOCIDEAS | Less than Full-time | 2.62 | 2.53 | | 2.53 | |
| | OOCIDEAS | Full-time | 2.62 | 2.64 | | 2.63 | |
| | OOCIDEAS | All Students | 2.62 | 2.61 | | 2.61 | |

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|---|--------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4a . Asked questions in class or contributed to class discussions (ACTCOL) | Never | 11 | 3.8 | 838 | 2.6 | 3,519 | 3.0 |
| | Often | 95 | 32.8 | 11,377 | 35.2 | 41,100 | 34.7 |
| | Sometimes | 99 | 34.1 | 10,743 | 33.3 | 40,226 | 34.0 |
| | Very often | 85 | 29.3 | 9,320 | 28.9 | 33,557 | 28.3 |
| | Total | 290 | 100.0 | 32,278 | 100.0 | 118,402 | 100.0 |
| 4b . Made a class presentation (ACTCOL) | Never | 109 | 37.6 | 12,059 | 37.6 | 43,480 | 36.9 |
| | Often | 53 | 18.3 | 5,393 | 16.8 | 20,565 | 17.4 |
| | Sometimes | 105 | 36.2 | 12,536 | 39.0 | 46,007 | 39.0 |
| | Very often | 23 | 7.9 | 2,116 | 6.6 | 7,818 | 6.6 |
| | Total | 290 | 100.0 | 32,104 | 100.0 | 117,870 | 100.0 |
| 4f . Worked with other students on projects during class (ACTCOL) | Never | 46 | 16.1 | 4,983 | 15.6 | 18,658 | 15.9 |
| | Often | 99 | 34.7 | 9,975 | 31.2 | 36,178 | 30.9 |
| | Sometimes | 105 | 36.8 | 12,649 | 39.6 | 46,681 | 39.9 |
| | Very often | 35 | 12.3 | 4,337 | 13.6 | 15,617 | 13.3 |
| | Total | 285 | 100.0 | 31,944 | 100.0 | 117,134 | 100.0 |
| 4g . Worked with classmates outside of class to prepare class assignments (ACTCOL) | Never | 134 | 46.9 | 14,877 | 46.4 | 54,230 | 46.2 |
| | Often | 48 | 16.8 | 4,249 | 13.3 | 15,857 | 13.5 |
| | Sometimes | 91 | 31.8 | 11,103 | 34.6 | 41,146 | 35.0 |
| | Very often | 13 | 4.5 | 1,820 | 5.7 | 6,262 | 5.3 |
| | Total | 286 | 100.0 | 32,049 | 100.0 | 117,495 | 100.0 |
| 4h . Tutored or taught other students (paid or voluntary) (ACTCOL) | Never | 245 | 85.1 | 24,501 | 76.3 | 90,480 | 76.8 |
| | Often | 11 | 3.8 | 1,417 | 4.4 | 4,937 | 4.2 |
| | Sometimes | 31 | 10.8 | 5,536 | 17.2 | 19,942 | 16.9 |
| | Very often | 1 | 0.3 | 667 | 2.1 | 2,392 | 2.0 |
| | Total | 288 | 100.0 | 32,121 | 100.0 | 117,751 | 100.0 |
| 4i . Participated in a community-based project as a part of a regular course (ACTCOL) | Never | 260 | 90.3 | 26,029 | 81.5 | 95,507 | 81.5 |
| | Often | 3 | 1.0 | 1,216 | 3.8 | 4,390 | 3.7 |
| | Sometimes | 23 | 8.0 | 4,170 | 13.1 | 15,434 | 13.2 |
| | Very often | 2 | 0.7 | 533 | 1.7 | 1,849 | 1.6 |
| | Total | 288 | 100.0 | 31,948 | 100.0 | 117,180 | 100.0 |
| 4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL) | Never | 39 | 13.6 | 4,503 | 14.0 | 16,384 | 13.9 |
| | Often | 85 | 29.6 | 9,620 | 30.0 | 35,021 | 29.8 |
| | Sometimes | 97 | 33.8 | 11,957 | 37.3 | 44,450 | 37.8 |
| | Very often | 66 | 23.0 | 5,970 | 18.6 | 21,754 | 18.5 |
| | Total | 287 | 100.0 | 32,050 | 100.0 | 117,609 | 100.0 |

Community College Survey of Student Engagement

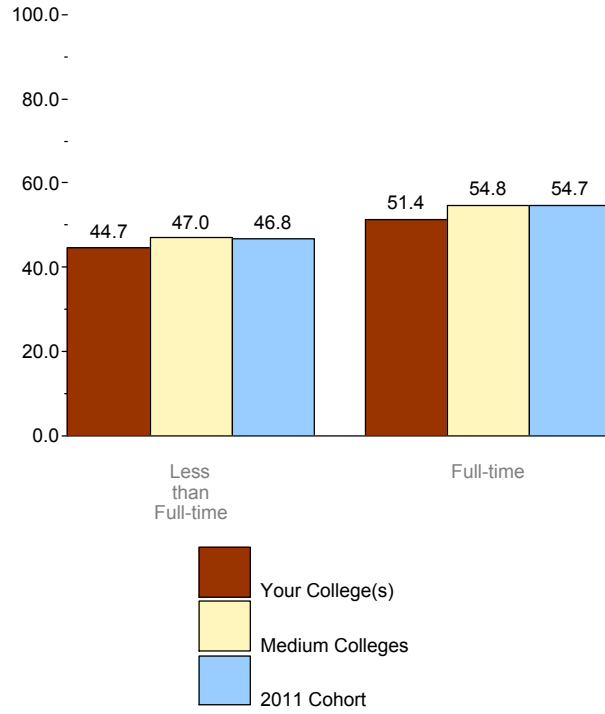
2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|---|--------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4a . Asked questions in class or contributed to class discussions (ACTCOL) | Never | 6 | 1.3 | 1,790 | 2.0 | 6,567 | 2.0 |
| | Often | 159 | 33.3 | 32,252 | 36.1 | 116,571 | 36.0 |
| | Sometimes | 186 | 39.0 | 26,274 | 29.4 | 96,850 | 29.9 |
| | Very often | 126 | 26.4 | 29,071 | 32.5 | 104,060 | 32.1 |
| | Total | 477 | 100.0 | 89,387 | 100.0 | 324,048 | 100.0 |
| 4b . Made a class presentation (ACTCOL) | Never | 89 | 18.7 | 18,204 | 20.4 | 62,942 | 19.5 |
| | Often | 140 | 29.5 | 22,419 | 25.2 | 83,051 | 25.7 |
| | Sometimes | 195 | 41.1 | 39,271 | 44.1 | 142,393 | 44.1 |
| | Very often | 51 | 10.7 | 9,170 | 10.3 | 34,416 | 10.7 |
| | Total | 475 | 100.0 | 89,064 | 100.0 | 322,802 | 100.0 |
| 4f . Worked with other students on projects during class (ACTCOL) | Never | 36 | 7.6 | 7,535 | 8.5 | 26,616 | 8.3 |
| | Often | 176 | 37.1 | 31,826 | 36.0 | 116,041 | 36.2 |
| | Sometimes | 192 | 40.5 | 34,967 | 39.5 | 126,966 | 39.6 |
| | Very often | 70 | 14.8 | 14,110 | 16.0 | 51,018 | 15.9 |
| | Total | 474 | 100.0 | 88,438 | 100.0 | 320,641 | 100.0 |
| 4g . Worked with classmates outside of class to prepare class assignments (ACTCOL) | Never | 114 | 24.2 | 28,138 | 31.7 | 98,234 | 30.5 |
| | Often | 105 | 22.2 | 17,266 | 19.5 | 63,473 | 19.7 |
| | Sometimes | 210 | 44.5 | 36,152 | 40.7 | 133,258 | 41.4 |
| | Very often | 43 | 9.1 | 7,183 | 8.1 | 26,661 | 8.3 |
| | Total | 472 | 100.0 | 88,739 | 100.0 | 321,626 | 100.0 |
| 4h . Tutored or taught other students (paid or voluntary) (ACTCOL) | Never | 340 | 71.7 | 59,868 | 67.3 | 215,825 | 67.0 |
| | Often | 24 | 5.1 | 5,809 | 6.5 | 21,426 | 6.6 |
| | Sometimes | 104 | 21.9 | 20,194 | 22.7 | 73,835 | 22.9 |
| | Very often | 6 | 1.3 | 3,051 | 3.4 | 11,217 | 3.5 |
| | Total | 474 | 100.0 | 88,922 | 100.0 | 322,303 | 100.0 |
| 4i . Participated in a community-based project as a part of a regular course (ACTCOL) | Never | 403 | 84.8 | 63,862 | 72.2 | 230,765 | 71.9 |
| | Often | 12 | 2.5 | 5,246 | 5.9 | 19,052 | 5.9 |
| | Sometimes | 53 | 11.2 | 16,968 | 19.2 | 62,370 | 19.4 |
| | Very often | 7 | 1.5 | 2,434 | 2.7 | 8,723 | 2.7 |
| | Total | 475 | 100.0 | 88,510 | 100.0 | 320,910 | 100.0 |
| 4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL) | Never | 46 | 9.7 | 9,230 | 10.4 | 33,232 | 10.3 |
| | Often | 163 | 34.4 | 28,367 | 31.9 | 102,701 | 31.9 |
| | Sometimes | 176 | 37.1 | 32,473 | 36.5 | 118,818 | 36.9 |
| | Very often | 89 | 18.8 | 18,827 | 21.2 | 67,590 | 21.0 |
| | Total | 474 | 100.0 | 88,897 | 100.0 | 322,341 | 100.0 |

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Lord Fairfax Community College
[Unweighted]
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status

| | | | Your College(s) | Medium Colleges | | 2011 Cohort | |
|---|----------|---------------------|-----------------|-----------------|-------------|-------------|-------------|
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| c . Prepared two or more drafts of a paper or assignment | REWROPA | Less than Full-time | 2.44 | 2.40 | | 2.40 | |
| | REWROPA | Full-time | 2.63 | 2.65 | | 2.65 | |
| | REWROPA | All Students | 2.56 | 2.59 | | 2.59 | |
| d . Worked on a paper or project that required | INTEGRAT | Less than Full-time | 2.67 | 2.62 | | 2.63 | |
| | INTEGRAT | Full-time | 3.11 | 2.95 | | 2.96 | |
| | INTEGRAT | All Students | 2.94 | 2.87 | | 2.87 | |
| e . Came to class without completing readings or | CLUNPREP | Less than Full-time | 1.66 | 1.76 | | 1.77 | |
| | CLUNPREP | Full-time | 1.87 | 1.87 | | 1.89 | |
| | CLUNPREP | All Students | 1.79 | 1.84 | | 1.86 | |
| 6. During the current school year, about how much reading and writing have you done at this college? | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | |
| b . Number of books read on your own (not assigned) for | READOWN | Less than Full-time | 2.21 | 2.11 | | 2.10 | |
| | READOWN | Full-time | 2.04 | 2.10 | | 2.11 | |
| | READOWN | All Students | 2.10 | 2.11 | | 2.11 | |
| 10. About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | | |
| a . Preparing for class (studying, reading, writing, | ACADPR01 | Less than Full-time | 1.83 | 1.86 | | 1.85 | |
| | ACADPR01 | Full-time | 2.28 | 2.19 | | 2.20 | |
| | ACADPR01 | All Students | 2.11 | 2.10 | | 2.11 | |
| 13.1. How often you use the following services? | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often | | | | | | | |
| d . Frequency: Peer or other tutoring | USETUTO | Less than Full-time | 1.37 | 1.47 | | 1.46 | |
| | USETUTO | Full-time | 1.31 | 1.51 | -0.29* | 1.52 | -0.29* |
| | USETUTO | All Students | 1.33 | 1.50 | -0.24* | 1.50 | -0.24* |
| e . Frequency: Skill labs (writing, math, etc.) | USELAB | Less than Full-time | 1.44 | 1.68 | -0.30* | 1.68 | -0.31* |
| | USELAB | Full-time | 1.57 | 1.78 | -0.26* | 1.78 | -0.26* |
| | USELAB | All Students | 1.52 | 1.75 | -0.29* | 1.75 | -0.29* |
| h . Frequency: Computer lab | USECOML | Less than Full-time | 1.78 | 1.99 | -0.27* | 1.99 | -0.26* |
| | USECOML | Full-time | 2.04 | 2.21 | -0.23* | 2.20 | -0.21* |
| | USECOML | All Students | 1.94 | 2.16 | -0.28* | 2.15 | -0.26* |

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|--|--------------------|-----------------|---------------|-----------------|----------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF) | Never | 65 | 22.6 | 7,734 | 24.2 | 28,277 | 24.1 |
| | Often | 96 | 33.3 | 9,254 | 29.0 | 33,683 | 28.7 |
| | Sometimes | 79 | 27.4 | 9,301 | 29.1 | 34,730 | 29.6 |
| | Very often | 48 | 16.7 | 5,673 | 17.7 | 20,689 | 17.6 |
| | Total | 288 | 100.0 | 31,962 | 100.0 | 117,379 | 100.0 |
| 4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF) | Never | 40 | 14.0 | 4,507 | 14.1 | 16,375 | 13.9 |
| | Often | 95 | 33.2 | 11,298 | 35.3 | 41,345 | 35.2 |
| | Sometimes | 83 | 29.0 | 9,610 | 30.0 | 35,474 | 30.2 |
| | Very often | 68 | 23.8 | 6,589 | 20.6 | 24,253 | 20.7 |
| | Total | 286 | 100.0 | 32,004 | 100.0 | 117,447 | 100.0 |
| 4e . Came to class without completing readings or assignments (STUEFF) | Never | 128 | 44.6 | 12,239 | 38.3 | 43,622 | 37.2 |
| | Often | 13 | 4.5 | 2,583 | 8.1 | 9,831 | 8.4 |
| | Sometimes | 138 | 48.1 | 16,201 | 50.7 | 60,268 | 51.4 |
| | Very often | 8 | 2.8 | 941 | 2.9 | 3,510 | 3.0 |
| | Total | 287 | 100.0 | 31,964 | 100.0 | 117,231 | 100.0 |
| 6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF) | Between 1 and 4 | 134 | 46.5 | 15,174 | 47.8 | 56,114 | 48.1 |
| | Between 11 and 20 | 12 | 4.2 | 1,657 | 5.2 | 5,908 | 5.1 |
| | Between 5 and 10 | 47 | 16.3 | 4,576 | 14.4 | 16,541 | 14.2 |
| | More than 20 | 21 | 7.3 | 1,463 | 4.6 | 5,292 | 4.5 |
| | None | 74 | 25.7 | 8,900 | 28.0 | 32,775 | 28.1 |
| Total | 288 | 100.0 | 31,770 | 100.0 | 116,630 | 100.0 | |
| 10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF) | 1-5 hours | 121 | 42.2 | 14,019 | 44.2 | 51,963 | 44.6 |
| | 11-20 hours | 39 | 13.6 | 5,148 | 16.2 | 18,697 | 16.1 |
| | 21-30 hours | 13 | 4.5 | 1,607 | 5.1 | 5,702 | 4.9 |
| | 6-10 hours | 105 | 36.6 | 9,643 | 30.4 | 35,320 | 30.3 |
| | More than 30 hours | 5 | 1.7 | 751 | 2.4 | 2,760 | 2.4 |
| | None | 4 | 1.4 | 561 | 1.8 | 2,019 | 1.7 |
| Total | 287 | 100.0 | 31,729 | 100.0 | 116,461 | 100.0 | |
| 13.1d . Frequency: Peer or other tutoring (STUEFF) | Do not know/Not | 82 | 28.6 | 8,746 | 28.5 | 32,097 | 28.5 |
| | Often | 14 | 4.9 | 2,274 | 7.4 | 8,246 | 7.3 |
| | Rarely/Never | 143 | 49.8 | 13,987 | 45.6 | 51,914 | 46.1 |
| | Sometimes | 48 | 16.7 | 5,663 | 18.5 | 20,277 | 18.0 |
| | Total | 287 | 100.0 | 30,670 | 100.0 | 112,534 | 100.0 |
| 13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF) | Do not know/Not | 84 | 29.9 | 7,806 | 25.6 | 27,999 | 24.9 |
| | Often | 20 | 7.1 | 4,297 | 14.1 | 15,792 | 14.1 |
| | Rarely/Never | 130 | 46.3 | 11,669 | 38.2 | 42,993 | 38.3 |
| | Sometimes | 47 | 16.7 | 6,773 | 22.2 | 25,443 | 22.7 |
| | Total | 281 | 100.0 | 30,545 | 100.0 | 112,227 | 100.0 |
| 13.1h . Frequency: Computer lab (STUEFF) | Do not know/Not | 58 | 20.3 | 5,024 | 16.4 | 18,288 | 16.2 |
| | Often | 50 | 17.5 | 8,237 | 26.9 | 29,994 | 26.6 |
| | Rarely/Never | 101 | 35.3 | 8,472 | 27.6 | 31,297 | 27.8 |
| | Sometimes | 77 | 26.9 | 8,915 | 29.1 | 33,007 | 29.3 |
| | Total | 286 | 100.0 | 30,648 | 100.0 | 112,586 | 100.0 |

Community College Survey of Student Engagement

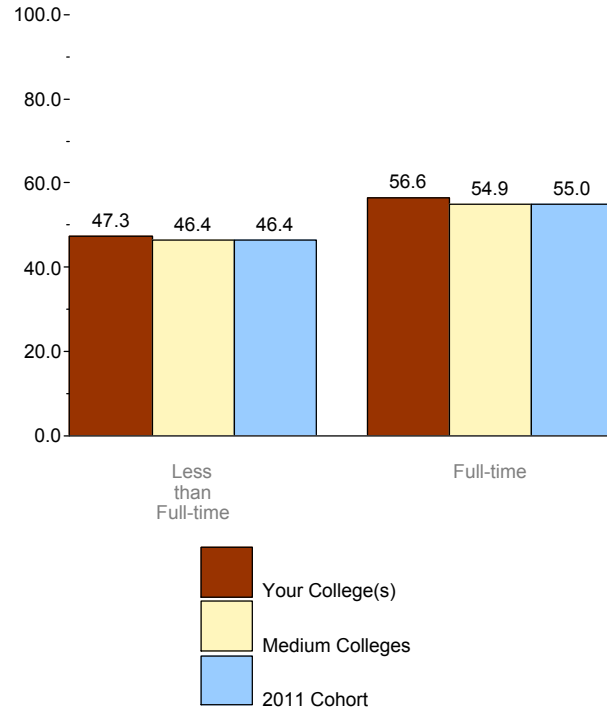
2011 Student Effort (STUEFF) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|--|--------------------|-----------------|---------------|-----------------|----------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF) | Never | 60 | 12.7 | 12,886 | 14.5 | 46,524 | 14.5 |
| | Often | 144 | 30.5 | 28,307 | 31.9 | 103,355 | 32.1 |
| | Sometimes | 161 | 34.1 | 26,335 | 29.7 | 95,203 | 29.6 |
| | Very often | 107 | 22.7 | 21,209 | 23.9 | 76,704 | 23.8 |
| | Total | 472 | 100.0 | 88,737 | 100.0 | 321,786 | 100.0 |
| 4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF) | Never | 12 | 2.5 | 4,670 | 5.3 | 15,928 | 4.9 |
| | Often | 201 | 42.5 | 35,667 | 40.2 | 130,051 | 40.4 |
| | Sometimes | 93 | 19.7 | 21,696 | 24.4 | 78,021 | 24.2 |
| | Very often | 167 | 35.3 | 26,774 | 30.1 | 98,055 | 30.4 |
| | Total | 473 | 100.0 | 88,807 | 100.0 | 322,055 | 100.0 |
| 4e . Came to class without completing readings or assignments (STUEFF) | Never | 141 | 29.7 | 26,859 | 30.3 | 93,810 | 29.2 |
| | Often | 45 | 9.5 | 8,640 | 9.8 | 32,630 | 10.2 |
| | Sometimes | 271 | 57.2 | 49,796 | 56.2 | 182,247 | 56.7 |
| | Very often | 17 | 3.6 | 3,283 | 3.7 | 12,478 | 3.9 |
| | Total | 474 | 100.0 | 88,578 | 100.0 | 321,165 | 100.0 |
| 6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF) | Between 1 and 4 | 227 | 48.5 | 41,306 | 46.8 | 150,377 | 46.9 |
| | Between 11 and 20 | 20 | 4.3 | 4,707 | 5.3 | 17,091 | 5.3 |
| | Between 5 and 10 | 54 | 11.5 | 12,118 | 13.7 | 44,789 | 14.0 |
| | More than 20 | 23 | 4.9 | 4,484 | 5.1 | 15,957 | 5.0 |
| | None | 144 | 30.8 | 25,711 | 29.1 | 92,119 | 28.8 |
| Total | 468 | 100.0 | 88,326 | 100.0 | 320,333 | 100.0 | |
| 10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF) | 1-5 hours | 137 | 29.4 | 29,518 | 33.5 | 105,928 | 33.2 |
| | 11-20 hours | 122 | 26.2 | 18,760 | 21.3 | 68,659 | 21.5 |
| | 21-30 hours | 41 | 8.8 | 7,971 | 9.0 | 29,028 | 9.1 |
| | 6-10 hours | 145 | 31.1 | 26,144 | 29.7 | 94,940 | 29.7 |
| | More than 30 hours | 21 | 4.5 | 4,624 | 5.2 | 16,995 | 5.3 |
| | None | 0 | N/A | 1,062 | 1.2 | 3,867 | 1.2 |
| Total | 466 | 100.0 | 88,079 | 100.0 | 319,417 | 100.0 | |
| 13.1d . Frequency: Peer or other tutoring (STUEFF) | Do not know/Not | 133 | 28.6 | 19,309 | 22.6 | 70,408 | 22.7 |
| | Often | 22 | 4.7 | 7,824 | 9.2 | 28,675 | 9.2 |
| | Rarely/Never | 251 | 54.0 | 40,187 | 47.0 | 144,806 | 46.7 |
| | Sometimes | 59 | 12.7 | 18,172 | 21.3 | 66,316 | 21.4 |
| | Total | 465 | 100.0 | 85,492 | 100.0 | 310,205 | 100.0 |
| 13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF) | Do not know/Not | 127 | 27.7 | 16,452 | 19.3 | 58,887 | 19.0 |
| | Often | 52 | 11.3 | 15,557 | 18.2 | 56,791 | 18.4 |
| | Rarely/Never | 194 | 42.3 | 31,001 | 36.4 | 111,829 | 36.1 |
| | Sometimes | 86 | 18.7 | 22,252 | 26.1 | 81,891 | 26.5 |
| | Total | 459 | 100.0 | 85,262 | 100.0 | 309,398 | 100.0 |
| 13.1h . Frequency: Computer lab (STUEFF) | Do not know/Not | 71 | 15.3 | 7,264 | 8.5 | 27,193 | 8.8 |
| | Often | 133 | 28.7 | 34,095 | 39.9 | 121,437 | 39.2 |
| | Rarely/Never | 119 | 25.7 | 17,349 | 20.3 | 64,162 | 20.7 |
| | Sometimes | 140 | 30.2 | 26,783 | 31.3 | 97,282 | 31.4 |
| | Total | 463 | 100.0 | 85,491 | 100.0 | 310,074 | 100.0 |

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Lord Fairfax Community College
[Unweighted]
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status

| | | | Your College(s) | Medium Colleges | | 2011 Cohort | |
|---|----------|---------------------|-----------------|-----------------|-------------|-------------|-------------|
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| p . Worked harder than you thought you could to meet | WORKHAR | Less than Full-time | 2.60 | 2.54 | | 2.53 | |
| | WORKHAR | Full-time | 2.69 | 2.68 | | 2.67 | |
| | WORKHAR | All Students | 2.66 | 2.64 | | 2.63 | |
| 5. During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| b . Analyzing the basic elements of an idea, experience, | ANALYZE | Less than Full-time | 2.85 | 2.85 | | 2.85 | |
| | ANALYZE | Full-time | 3.05 | 2.95 | | 2.96 | |
| | ANALYZE | All Students | 2.97 | 2.93 | | 2.93 | |
| c . Synthesizing and organizing ideas, information, or | SYNTHEZ | Less than Full-time | 2.72 | 2.72 | | 2.71 | |
| | SYNTHEZ | Full-time | 2.87 | 2.83 | | 2.83 | |
| | SYNTHEZ | All Students | 2.81 | 2.80 | | 2.80 | |
| d . Making judgments about the value or soundness of | EVALUATE | Less than Full-time | 2.58 | 2.51 | | 2.51 | |
| | EVALUATE | Full-time | 2.74 | 2.69 | | 2.70 | |
| | EVALUATE | All Students | 2.68 | 2.64 | | 2.65 | |
| e . Applying theories or concepts to practical problems or | APPLYING | Less than Full-time | 2.59 | 2.62 | | 2.62 | |
| | APPLYING | Full-time | 2.75 | 2.78 | | 2.78 | |
| | APPLYING | All Students | 2.69 | 2.74 | | 2.74 | |
| f . Using information you have read or heard to perform a | PERFORM | Less than Full-time | 2.71 | 2.74 | | 2.74 | |
| | PERFORM | Full-time | 2.84 | 2.89 | | 2.89 | |
| | PERFORM | All Students | 2.79 | 2.85 | | 2.85 | |
| 6. During the current school year, about how much reading and writing have you done at this college? | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | |
| a . Number of assigned textbooks, manuals, books, or | READASG | Less than Full-time | 2.82 | 2.72 | | 2.72 | |
| | READASG | Full-time | 3.25 | 3.12 | | 3.13 | |
| | READASG | All Students | 3.09 | 3.02 | | 3.02 | |
| c . Number of written papers or reports of any length | WRITEANY | Less than Full-time | 2.72 | 2.65 | | 2.66 | |
| | WRITEANY | Full-time | 3.31 | 3.17 | | 3.19 | |
| | WRITEANY | All Students | 3.09 | 3.03 | | 3.04 | |
| 7. Mark the box that... | | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | | |
| 7. Mark the box that best represents the extent to which | EXAMS | Less than Full-time | 4.83 | 5.00 | | 4.97 | |
| | EXAMS | Full-time | 4.96 | 5.05 | | 5.03 | |
| | EXAMS | All Students | 4.91 | 5.04 | | 5.01 | |
| 9. How much does this college emphasize each of the following? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| a . Encouraging you to spend significant amounts of time | ENVSCHOL | Less than Full-time | 3.01 | 2.96 | | 2.96 | |
| | ENVSCHOL | Full-time | 3.18 | 3.07 | | 3.07 | |
| | ENVSCHOL | All Students | 3.12 | 3.04 | | 3.04 | |

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|--|-------------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) | Never | 30 | 10.5 | 3,666 | 11.5 | 13,604 | 11.6 |
| | Often | 100 | 34.8 | 11,061 | 34.6 | 40,335 | 34.4 |
| | Sometimes | 106 | 36.9 | 12,264 | 38.4 | 45,668 | 38.9 |
| | Very often | 51 | 17.8 | 4,969 | 15.5 | 17,681 | 15.1 |
| | Total | 287 | 100.0 | 31,960 | 100.0 | 117,288 | 100.0 |
| 5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL) | Quite a bit | 119 | 41.0 | 13,641 | 42.6 | 50,240 | 42.8 |
| | Some | 76 | 26.2 | 9,041 | 28.2 | 32,954 | 28.0 |
| | Very little | 21 | 7.2 | 1,715 | 5.4 | 6,374 | 5.4 |
| | Very much | 74 | 25.5 | 7,622 | 23.8 | 27,947 | 23.8 |
| | Total | 290 | 100.0 | 32,019 | 100.0 | 117,515 | 100.0 |
| 5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL) | Quite a bit | 101 | 35.1 | 12,217 | 38.3 | 44,662 | 38.2 |
| | Some | 97 | 33.7 | 10,557 | 33.1 | 38,717 | 33.1 |
| | Very little | 25 | 8.7 | 2,514 | 7.9 | 9,475 | 8.1 |
| | Very much | 65 | 22.6 | 6,606 | 20.7 | 24,152 | 20.6 |
| | Total | 288 | 100.0 | 31,894 | 100.0 | 117,006 | 100.0 |
| 5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL) | Quite a bit | 93 | 32.3 | 10,426 | 32.7 | 38,613 | 33.0 |
| | Some | 108 | 37.5 | 11,652 | 36.6 | 42,430 | 36.2 |
| | Very little | 33 | 11.5 | 4,566 | 14.3 | 16,820 | 14.4 |
| | Very much | 54 | 18.8 | 5,229 | 16.4 | 19,191 | 16.4 |
| | Total | 288 | 100.0 | 31,873 | 100.0 | 117,054 | 100.0 |
| 5e . Applying theories or concepts to practical problems or in new situations (ACCHALL) | Quite a bit | 90 | 31.4 | 11,245 | 35.2 | 41,289 | 35.2 |
| | Some | 110 | 38.3 | 11,060 | 34.6 | 40,523 | 34.5 |
| | Very little | 32 | 11.1 | 3,554 | 11.1 | 13,019 | 11.1 |
| | Very much | 55 | 19.2 | 6,102 | 19.1 | 22,490 | 19.2 |
| | Total | 287 | 100.0 | 31,961 | 100.0 | 117,321 | 100.0 |
| 5f . Using information you have read or heard to perform a new skill (ACCHALL) | Quite a bit | 103 | 35.5 | 11,374 | 35.4 | 41,785 | 35.5 |
| | Some | 100 | 34.5 | 9,984 | 31.1 | 36,077 | 30.6 |
| | Very little | 24 | 8.3 | 2,998 | 9.3 | 11,549 | 9.8 |
| | Very much | 63 | 21.7 | 7,748 | 24.1 | 28,390 | 24.1 |
| | Total | 290 | 100.0 | 32,104 | 100.0 | 117,801 | 100.0 |
| 6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL) | Between 1 and 4 | 133 | 46.3 | 15,942 | 50.2 | 58,681 | 50.3 |
| | Between 11 and 20 | 39 | 13.6 | 3,775 | 11.9 | 13,328 | 11.4 |
| | Between 5 and 10 | 80 | 27.9 | 8,052 | 25.3 | 29,984 | 25.7 |
| | More than 20 | 28 | 9.8 | 2,841 | 8.9 | 10,524 | 9.0 |
| | None | 7 | 2.4 | 1,169 | 3.7 | 4,144 | 3.6 |
| | Total | 287 | 100.0 | 31,779 | 100.0 | 116,661 | 100.0 |
| 6c . Number of written papers or reports of any length (ACCHALL) | Between 1 and 4 | 104 | 36.2 | 11,380 | 35.9 | 41,892 | 36.0 |
| | Between 11 and 20 | 46 | 16.0 | 4,582 | 14.4 | 16,626 | 14.3 |
| | Between 5 and 10 | 78 | 27.2 | 9,215 | 29.0 | 34,280 | 29.4 |
| | More than 20 | 24 | 8.4 | 2,203 | 6.9 | 8,153 | 7.0 |
| | None | 35 | 12.2 | 4,347 | 13.7 | 15,574 | 13.4 |
| | Total | 287 | 100.0 | 31,727 | 100.0 | 116,525 | 100.0 |
| 7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL) | (2) | 9 | 3.2 | 631 | 2.1 | 2,422 | 2.2 |
| | (3) | 16 | 5.7 | 1,817 | 6.0 | 6,998 | 6.3 |
| | (4) | 68 | 24.4 | 7,091 | 23.4 | 26,594 | 23.9 |
| | (5) | 98 | 35.1 | 9,994 | 33.0 | 36,874 | 33.1 |
| | (6) | 60 | 21.5 | 7,044 | 23.3 | 25,403 | 22.8 |
| | Extremely | 22 | 7.9 | 3,386 | 11.2 | 11,933 | 10.7 |
| | Extremely easy | 6 | 2.2 | 306 | 1.0 | 1,214 | 1.1 |
| | Total | 279 | 100.0 | 30,269 | 100.0 | 111,438 | 100.0 |
| 9a . Encouraging you to spend significant amounts of time studying (ACCHALL) | Quite a bit | 138 | 47.8 | 13,516 | 42.6 | 49,833 | 42.8 |
| | Some | 54 | 18.7 | 7,482 | 23.6 | 27,341 | 23.5 |
| | Very little | 13 | 4.5 | 1,487 | 4.7 | 5,415 | 4.6 |
| | Very much | 84 | 29.1 | 9,252 | 29.2 | 33,957 | 29.1 |
| | Total | 289 | 100.0 | 31,737 | 100.0 | 116,546 | 100.0 |

Community College Survey of Student Engagement

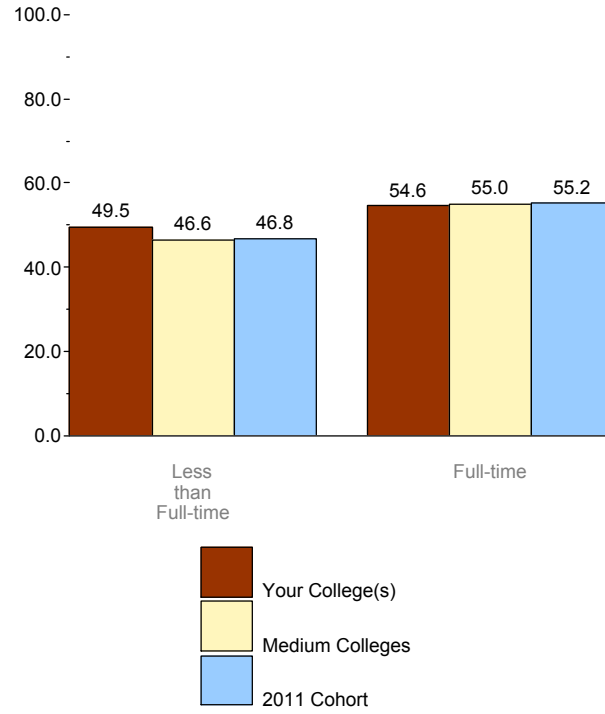
2011 Academic Challenge (ACCHALL) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|--|-------------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) | Never | 37 | 7.8 | 6,759 | 7.6 | 24,973 | 7.8 |
| | Often | 177 | 37.3 | 33,428 | 37.7 | 120,580 | 37.5 |
| | Sometimes | 167 | 35.2 | 31,894 | 36.0 | 116,212 | 36.1 |
| | Very often | 94 | 19.8 | 16,611 | 18.7 | 59,821 | 18.6 |
| | Total | 475 | 100.0 | 88,692 | 100.0 | 321,586 | 100.0 |
| 5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL) | Quite a bit | 210 | 44.2 | 39,694 | 44.7 | 143,431 | 44.5 |
| | Some | 98 | 20.6 | 22,187 | 25.0 | 80,307 | 24.9 |
| | Very little | 15 | 3.2 | 2,969 | 3.3 | 10,818 | 3.4 |
| | Very much | 152 | 32.0 | 24,017 | 27.0 | 87,670 | 27.2 |
| | Total | 475 | 100.0 | 88,867 | 100.0 | 322,226 | 100.0 |
| 5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL) | Quite a bit | 213 | 44.7 | 35,880 | 40.5 | 129,804 | 40.4 |
| | Some | 132 | 27.7 | 27,059 | 30.6 | 97,463 | 30.4 |
| | Very little | 21 | 4.4 | 4,609 | 5.2 | 16,922 | 5.3 |
| | Very much | 110 | 23.1 | 20,948 | 23.7 | 76,725 | 23.9 |
| | Total | 476 | 100.0 | 88,496 | 100.0 | 320,914 | 100.0 |
| 5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL) | Quite a bit | 183 | 38.4 | 32,489 | 36.7 | 118,560 | 36.9 |
| | Some | 149 | 31.3 | 30,168 | 34.1 | 107,897 | 33.6 |
| | Very little | 39 | 8.2 | 7,815 | 8.8 | 28,118 | 8.8 |
| | Very much | 105 | 22.1 | 18,091 | 20.4 | 66,693 | 20.8 |
| | Total | 476 | 100.0 | 88,563 | 100.0 | 321,268 | 100.0 |
| 5e . Applying theories or concepts to practical problems or in new situations (ACCHALL) | Quite a bit | 176 | 36.9 | 33,824 | 38.1 | 121,885 | 37.9 |
| | Some | 159 | 33.3 | 27,557 | 31.1 | 99,816 | 31.0 |
| | Very little | 34 | 7.1 | 6,386 | 7.2 | 23,158 | 7.2 |
| | Very much | 108 | 22.6 | 20,958 | 23.6 | 76,935 | 23.9 |
| | Total | 477 | 100.0 | 88,725 | 100.0 | 321,794 | 100.0 |
| 5f . Using information you have read or heard to perform a new skill (ACCHALL) | Quite a bit | 185 | 38.9 | 33,583 | 37.7 | 121,565 | 37.7 |
| | Some | 133 | 27.9 | 24,119 | 27.1 | 87,510 | 27.1 |
| | Very little | 34 | 7.1 | 5,567 | 6.3 | 20,560 | 6.4 |
| | Very much | 124 | 26.1 | 25,761 | 28.9 | 93,188 | 28.9 |
| | Total | 476 | 100.0 | 89,030 | 100.0 | 322,823 | 100.0 |
| 6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL) | Between 1 and 4 | 107 | 22.9 | 25,856 | 29.3 | 92,205 | 28.8 |
| | Between 11 and 20 | 115 | 24.6 | 15,837 | 17.9 | 58,228 | 18.2 |
| | Between 5 and 10 | 182 | 39.0 | 33,302 | 37.7 | 120,968 | 37.8 |
| | More than 20 | 59 | 12.6 | 11,839 | 13.4 | 43,672 | 13.6 |
| | None | 4 | 0.9 | 1,429 | 1.6 | 5,107 | 1.6 |
| | Total | 467 | 100.0 | 88,263 | 100.0 | 320,180 | 100.0 |
| 6c . Number of written papers or reports of any length (ACCHALL) | Between 1 and 4 | 102 | 21.8 | 22,169 | 25.1 | 78,682 | 24.6 |
| | Between 11 and 20 | 112 | 23.9 | 20,217 | 22.9 | 74,260 | 23.2 |
| | Between 5 and 10 | 170 | 36.3 | 30,282 | 34.3 | 110,646 | 34.6 |
| | More than 20 | 76 | 16.2 | 11,930 | 13.5 | 44,158 | 13.8 |
| | None | 8 | 1.7 | 3,648 | 4.1 | 12,273 | 3.8 |
| | Total | 468 | 100.0 | 88,246 | 100.0 | 320,019 | 100.0 |
| 7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL) | (2) | 14 | 3.1 | 1,302 | 1.5 | 5,065 | 1.6 |
| | (3) | 24 | 5.4 | 4,272 | 5.0 | 16,030 | 5.2 |
| | (4) | 110 | 24.6 | 19,469 | 22.9 | 70,694 | 22.9 |
| | (5) | 148 | 33.0 | 30,055 | 35.3 | 110,213 | 35.7 |
| | (6) | 112 | 25.0 | 20,596 | 24.2 | 73,690 | 23.9 |
| | Extremely | 38 | 8.5 | 8,894 | 10.4 | 30,999 | 10.0 |
| | Extremely easy | 2 | 0.4 | 549 | 0.6 | 2,119 | 0.7 |
| | Total | 448 | 100.0 | 85,137 | 100.0 | 308,810 | 100.0 |
| 9a . Encouraging you to spend significant amounts of time studying (ACCHALL) | Quite a bit | 190 | 40.9 | 37,575 | 42.6 | 136,156 | 42.5 |
| | Some | 78 | 16.8 | 17,655 | 20.0 | 64,256 | 20.1 |
| | Very little | 12 | 2.6 | 2,992 | 3.4 | 11,064 | 3.5 |
| | Very much | 185 | 39.8 | 30,079 | 34.1 | 108,810 | 34.0 |
| | Total | 465 | 100.0 | 88,301 | 100.0 | 320,286 | 100.0 |

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Lord Fairfax Community College
[Unweighted]
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status

| | | | Your College(s) | Medium Colleges | | 2011 Cohort | |
|---|----------|---------------------|-----------------|-----------------|-------------|-------------|-------------|
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| k . Used email to communicate with an instructor | EMAIL | Less than Full-time | 3.00 | 2.63 | 0.38* | 2.64 | 0.38* |
| | EMAIL | Full-time | 3.25 | 2.92 | 0.36* | 2.92 | 0.36* |
| | EMAIL | All Students | 3.16 | 2.84 | 0.34* | 2.84 | 0.33* |
| l . Discussed grades or assignments with an instructor | FACGRAD | Less than Full-time | 2.63 | 2.50 | | 2.48 | |
| | FACGRAD | Full-time | 2.67 | 2.68 | | 2.67 | |
| | FACGRAD | All Students | 2.65 | 2.63 | | 2.62 | |
| m . Talked about career plans with an instructor or | FACPLANS | Less than Full-time | 1.84 | 1.95 | | 1.94 | |
| | FACPLANS | Full-time | 2.00 | 2.21 | -0.23* | 2.20 | -0.22* |
| | FACPLANS | All Students | 1.94 | 2.14 | -0.22* | 2.13 | -0.21* |
| n . Discussed ideas from your readings or classes with | FACIDEAS | Less than Full-time | 1.71 | 1.67 | | 1.67 | |
| | FACIDEAS | Full-time | 1.81 | 1.86 | | 1.86 | |
| | FACIDEAS | All Students | 1.77 | 1.81 | | 1.81 | |
| o . Received prompt feedback (written or oral) from | FACFEED | Less than Full-time | 2.71 | 2.66 | | 2.65 | |
| | FACFEED | Full-time | 2.77 | 2.73 | | 2.72 | |
| | FACFEED | All Students | 2.75 | 2.71 | | 2.70 | |
| q . Worked with instructors on activities other than | FACOTH | Less than Full-time | 1.27 | 1.35 | | 1.34 | |
| | FACOTH | Full-time | 1.35 | 1.51 | -0.21* | 1.51 | -0.21* |
| | FACOTH | All Students | 1.32 | 1.47 | | 1.47 | |

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|---|--------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4k . Used email to communicate with an instructor (STUFAC) | Never | 15 | 5.2 | 4,167 | 13.0 | 14,505 | 12.4 |
| | Often | 88 | 30.8 | 9,325 | 29.1 | 34,728 | 29.6 |
| | Sometimes | 76 | 26.6 | 11,003 | 34.4 | 40,742 | 34.7 |
| | Very often | 107 | 37.4 | 7,511 | 23.5 | 27,345 | 23.3 |
| | Total | 286 | 100.0 | 32,006 | 100.0 | 117,320 | 100.0 |
| 4l . Discussed grades or assignments with an instructor (STUFAC) | Never | 27 | 9.4 | 3,319 | 10.4 | 12,745 | 10.9 |
| | Often | 74 | 25.7 | 9,631 | 30.1 | 34,680 | 29.5 |
| | Sometimes | 120 | 41.7 | 14,226 | 44.5 | 52,703 | 44.9 |
| | Very often | 67 | 23.3 | 4,808 | 15.0 | 17,254 | 14.7 |
| | Total | 288 | 100.0 | 31,984 | 100.0 | 117,382 | 100.0 |
| 4m . Talked about career plans with an instructor or advisor (STUFAC) | Never | 119 | 41.2 | 10,737 | 33.6 | 40,212 | 34.3 |
| | Often | 35 | 12.1 | 4,987 | 15.6 | 18,145 | 15.5 |
| | Sometimes | 116 | 40.1 | 14,179 | 44.4 | 51,570 | 44.0 |
| | Very often | 19 | 6.6 | 2,036 | 6.4 | 7,315 | 6.2 |
| | Total | 289 | 100.0 | 31,939 | 100.0 | 117,242 | 100.0 |
| 4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC) | Never | 141 | 49.6 | 16,204 | 50.8 | 59,894 | 51.2 |
| | Often | 32 | 11.3 | 3,261 | 10.2 | 11,889 | 10.2 |
| | Sometimes | 97 | 34.2 | 11,169 | 35.0 | 40,721 | 34.8 |
| | Very often | 14 | 4.9 | 1,240 | 3.9 | 4,492 | 3.8 |
| | Total | 284 | 100.0 | 31,874 | 100.0 | 116,996 | 100.0 |
| 4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC) | Never | 28 | 9.7 | 2,854 | 8.9 | 10,677 | 9.1 |
| | Often | 104 | 36.1 | 12,219 | 38.2 | 44,448 | 37.9 |
| | Sometimes | 92 | 31.9 | 11,019 | 34.5 | 40,907 | 34.9 |
| | Very often | 64 | 22.2 | 5,891 | 18.4 | 21,227 | 18.1 |
| | Total | 288 | 100.0 | 31,983 | 100.0 | 117,259 | 100.0 |
| 4q . Worked with instructors on activities other than coursework (STUFAC) | Never | 228 | 79.7 | 23,838 | 75.2 | 87,433 | 75.2 |
| | Often | 8 | 2.8 | 1,755 | 5.5 | 6,443 | 5.5 |
| | Sometimes | 44 | 15.4 | 5,461 | 17.2 | 20,195 | 17.4 |
| | Very often | 6 | 2.1 | 666 | 2.1 | 2,230 | 1.9 |
| | Total | 286 | 100.0 | 31,720 | 100.0 | 116,301 | 100.0 |

Community College Survey of Student Engagement

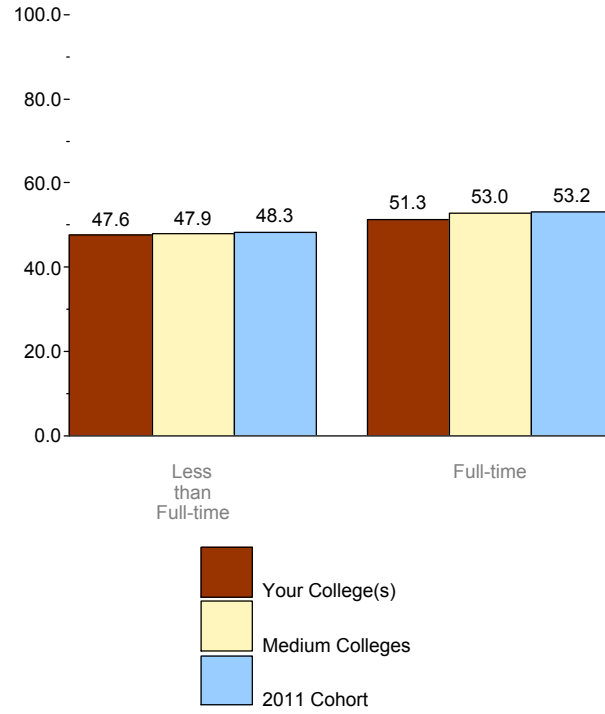
2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|---|--------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 4k . Used email to communicate with an instructor (STUFAC) | Never | 5 | 1.1 | 5,736 | 6.5 | 20,203 | 6.3 |
| | Often | 167 | 35.2 | 29,269 | 33.0 | 106,871 | 33.2 |
| | Sometimes | 86 | 18.1 | 24,723 | 27.9 | 90,022 | 28.0 |
| | Very often | 217 | 45.7 | 28,975 | 32.7 | 104,535 | 32.5 |
| | Total | 475 | 100.0 | 88,703 | 100.0 | 321,631 | 100.0 |
| 4l . Discussed grades or assignments with an instructor (STUFAC) | Never | 32 | 6.8 | 5,754 | 6.5 | 21,155 | 6.6 |
| | Often | 166 | 35.1 | 29,844 | 33.6 | 108,215 | 33.6 |
| | Sometimes | 184 | 38.9 | 35,202 | 39.6 | 127,894 | 39.7 |
| | Very often | 91 | 19.2 | 17,984 | 20.3 | 64,631 | 20.1 |
| | Total | 473 | 100.0 | 88,784 | 100.0 | 321,895 | 100.0 |
| 4m . Talked about career plans with an instructor or advisor (STUFAC) | Never | 138 | 29.2 | 19,892 | 22.5 | 73,534 | 22.9 |
| | Often | 61 | 12.9 | 19,395 | 21.9 | 69,337 | 21.6 |
| | Sometimes | 235 | 49.7 | 39,688 | 44.8 | 144,273 | 44.9 |
| | Very often | 39 | 8.2 | 9,607 | 10.8 | 34,129 | 10.6 |
| | Total | 473 | 100.0 | 88,582 | 100.0 | 321,273 | 100.0 |
| 4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC) | Never | 202 | 42.6 | 35,263 | 39.9 | 127,235 | 39.7 |
| | Often | 59 | 12.4 | 12,375 | 14.0 | 44,777 | 14.0 |
| | Sometimes | 187 | 39.5 | 35,751 | 40.4 | 130,346 | 40.7 |
| | Very often | 26 | 5.5 | 5,048 | 5.7 | 18,295 | 5.7 |
| | Total | 474 | 100.0 | 88,437 | 100.0 | 320,653 | 100.0 |
| 4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC) | Never | 17 | 3.6 | 5,300 | 6.0 | 19,447 | 6.1 |
| | Often | 196 | 41.4 | 35,813 | 40.4 | 129,675 | 40.4 |
| | Sometimes | 167 | 35.3 | 30,538 | 34.5 | 111,002 | 34.6 |
| | Very often | 93 | 19.7 | 16,920 | 19.1 | 61,082 | 19.0 |
| | Total | 473 | 100.0 | 88,571 | 100.0 | 321,206 | 100.0 |
| 4q . Worked with instructors on activities other than coursework (STUFAC) | Never | 354 | 74.8 | 56,204 | 63.8 | 203,568 | 63.8 |
| | Often | 24 | 5.1 | 7,294 | 8.3 | 26,466 | 8.3 |
| | Sometimes | 84 | 17.8 | 21,572 | 24.5 | 78,526 | 24.6 |
| | Very often | 11 | 2.3 | 2,961 | 3.4 | 10,514 | 3.3 |
| | Total | 473 | 100.0 | 88,031 | 100.0 | 319,074 | 100.0 |

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Lord Fairfax Community College
[Unweighted]
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status

| | | | Your College(s) | Medium Colleges | | 2011 Cohort | |
|--|----------|---------------------|-----------------|-----------------|-------------|-------------|-------------|
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 9. How much does this college emphasize each of the following? | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | |
| b . Providing the support you need to help you succeed | ENVSUPRT | Less than Full-time | 3.03 | 2.95 | | 2.95 | |
| | ENVSUPRT | Full-time | 3.08 | 3.03 | | 3.03 | |
| | ENVSUPRT | All Students | 3.06 | 3.01 | | 3.01 | |
| c . Encouraging contact among students from different | ENVDIVRS | Less than Full-time | 2.51 | 2.48 | | 2.49 | |
| | ENVDIVRS | Full-time | 2.61 | 2.59 | | 2.60 | |
| | ENVDIVRS | All Students | 2.57 | 2.56 | | 2.57 | |
| d . Helping you cope with your non-academic | ENVNACAD | Less than Full-time | 1.89 | 1.91 | | 1.91 | |
| | ENVNACAD | Full-time | 1.96 | 2.00 | | 2.01 | |
| | ENVNACAD | All Students | 1.94 | 1.98 | | 1.98 | |
| e . Providing the support you need to thrive socially | ENVSOCAL | Less than Full-time | 2.16 | 2.10 | | 2.10 | |
| | ENVSOCAL | Full-time | 2.32 | 2.25 | | 2.25 | |
| | ENVSOCAL | All Students | 2.26 | 2.21 | | 2.21 | |
| f . Providing the financial support you need to afford your | FINSUPP | Less than Full-time | 2.45 | 2.43 | | 2.42 | |
| | FINSUPP | Full-time | 2.77 | 2.71 | | 2.69 | |
| | FINSUPP | All Students | 2.65 | 2.63 | | 2.62 | |
| 13.1. How often you use the following services? | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often | | | | | | | |
| a . Frequency: Academic advising/planning | USEACAD | Less than Full-time | 1.62 | 1.73 | | 1.73 | |
| | USEACAD | Full-time | 1.66 | 1.84 | -0.25* | 1.84 | -0.25* |
| | USEACAD | All Students | 1.65 | 1.81 | -0.24* | 1.81 | -0.24* |
| b . Frequency: Career counseling | USECACO | Less than Full-time | 1.33 | 1.41 | | 1.41 | |
| | USECACO | Full-time | 1.32 | 1.45 | -0.21* | 1.46 | -0.21* |
| | USECACO | All Students | 1.32 | 1.44 | | 1.45 | |

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|---|-----------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 9b . Providing the support you need to help you succeed at this college (SUPPORT) | Quite a bit | 113 | 39.1 | 13,080 | 41.3 | 48,260 | 41.5 |
| | Some | 63 | 21.8 | 7,445 | 23.5 | 27,450 | 23.6 |
| | Very little | 14 | 4.8 | 1,709 | 5.4 | 6,304 | 5.4 |
| | Very much | 99 | 34.3 | 9,434 | 29.8 | 34,291 | 29.5 |
| | Total | 289 | 100.0 | 31,668 | 100.0 | 116,305 | 100.0 |
| 9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT) | Quite a bit | 77 | 26.9 | 9,026 | 28.6 | 33,614 | 29.0 |
| | Some | 92 | 32.2 | 10,318 | 32.7 | 37,629 | 32.5 |
| | Very little | 55 | 19.2 | 6,065 | 19.2 | 22,036 | 19.0 |
| | Very much | 62 | 21.7 | 6,107 | 19.4 | 22,449 | 19.4 |
| | Total | 286 | 100.0 | 31,516 | 100.0 | 115,728 | 100.0 |
| 9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT) | Quite a bit | 46 | 16.1 | 5,059 | 16.1 | 18,782 | 16.2 |
| | Some | 97 | 34.0 | 10,339 | 32.8 | 38,143 | 33.0 |
| | Very little | 120 | 42.1 | 13,382 | 42.5 | 48,877 | 42.3 |
| | Very much | 22 | 7.7 | 2,703 | 8.6 | 9,862 | 8.5 |
| | Total | 285 | 100.0 | 31,483 | 100.0 | 115,664 | 100.0 |
| 9e . Providing the support you need to thrive socially (SUPPORT) | Quite a bit | 58 | 20.4 | 6,596 | 21.1 | 24,524 | 21.3 |
| | Some | 124 | 43.7 | 12,317 | 39.3 | 44,917 | 39.1 |
| | Very little | 72 | 25.4 | 9,447 | 30.2 | 34,541 | 30.0 |
| | Very much | 30 | 10.6 | 2,955 | 9.4 | 11,038 | 9.6 |
| | Total | 284 | 100.0 | 31,315 | 100.0 | 115,020 | 100.0 |
| 9f . Providing the financial support you need to afford your education (SUPPORT) | Quite a bit | 72 | 25.2 | 7,587 | 24.2 | 27,611 | 24.0 |
| | Some | 77 | 26.9 | 8,172 | 26.1 | 30,565 | 26.5 |
| | Very little | 72 | 25.2 | 8,420 | 26.8 | 31,282 | 27.1 |
| | Very much | 65 | 22.7 | 7,181 | 22.9 | 25,801 | 22.4 |
| | Total | 286 | 100.0 | 31,360 | 100.0 | 115,259 | 100.0 |
| 13.1a . Frequency: Academic advising/planning (SUPPORT) | Do not know/Not | 36 | 12.5 | 3,083 | 9.9 | 11,284 | 9.9 |
| | Often | 24 | 8.3 | 3,713 | 11.9 | 13,472 | 11.8 |
| | Rarely/Never | 121 | 42.0 | 11,172 | 36.0 | 41,348 | 36.2 |
| | Sometimes | 107 | 37.2 | 13,106 | 42.2 | 48,050 | 42.1 |
| | Total | 288 | 100.0 | 31,074 | 100.0 | 114,154 | 100.0 |
| 13.1b . Frequency: Career counseling (SUPPORT) | Do not know/Not | 67 | 23.3 | 7,057 | 22.9 | 25,362 | 22.3 |
| | Often | 5 | 1.7 | 1,604 | 5.2 | 5,855 | 5.2 |
| | Rarely/Never | 153 | 53.3 | 15,655 | 50.7 | 57,536 | 50.6 |
| | Sometimes | 62 | 21.6 | 6,567 | 21.3 | 24,859 | 21.9 |
| | Total | 287 | 100.0 | 30,883 | 100.0 | 113,612 | 100.0 |

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lord Fairfax Community College

[Unweighted]

Breakout by Enrollment Status: Full-time

| Item | | Your College(s) | | Medium Colleges | | 2011 Cohort | |
|---|-----------------|-----------------|--------------|-----------------|--------------|----------------|--------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| 9b . Providing the support you need to help you succeed at this college (SUPPORT) | Quite a bit | 197 | 42.4 | 36,399 | 41.3 | 131,015 | 41.0 |
| | Some | 88 | 18.9 | 18,524 | 21.0 | 67,563 | 21.1 |
| | Very little | 19 | 4.1 | 3,912 | 4.4 | 14,325 | 4.5 |
| | Very much | 161 | 34.6 | 29,343 | 33.3 | 106,938 | 33.4 |
| | Total | 465 | 100.0 | 88,178 | 100.0 | 319,841 | 100.0 |
| 9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT) | Quite a bit | 133 | 28.7 | 26,387 | 30.0 | 96,312 | 30.2 |
| | Some | 150 | 32.3 | 27,269 | 31.0 | 98,539 | 30.9 |
| | Very little | 70 | 15.1 | 14,223 | 16.2 | 51,322 | 16.1 |
| | Very much | 111 | 23.9 | 20,048 | 22.8 | 72,784 | 22.8 |
| | Total | 464 | 100.0 | 87,927 | 100.0 | 318,957 | 100.0 |
| 9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT) | Quite a bit | 74 | 16.0 | 15,799 | 18.0 | 57,923 | 18.2 |
| | Some | 180 | 38.9 | 30,055 | 34.2 | 109,952 | 34.5 |
| | Very little | 170 | 36.7 | 33,235 | 37.8 | 119,267 | 37.4 |
| | Very much | 39 | 8.4 | 8,845 | 10.1 | 31,937 | 10.0 |
| | Total | 463 | 100.0 | 87,934 | 100.0 | 319,079 | 100.0 |
| 9e . Providing the support you need to thrive socially (SUPPORT) | Quite a bit | 131 | 28.4 | 21,630 | 24.7 | 78,683 | 24.8 |
| | Some | 185 | 40.0 | 34,250 | 39.1 | 124,213 | 39.1 |
| | Very little | 91 | 19.7 | 21,123 | 24.1 | 76,384 | 24.0 |
| | Very much | 55 | 11.9 | 10,552 | 12.1 | 38,375 | 12.1 |
| | Total | 462 | 100.0 | 87,555 | 100.0 | 317,655 | 100.0 |
| 9f . Providing the financial support you need to afford your education (SUPPORT) | Quite a bit | 115 | 24.9 | 24,029 | 27.4 | 88,035 | 27.7 |
| | Some | 107 | 23.2 | 21,193 | 24.1 | 78,046 | 24.5 |
| | Very little | 79 | 17.1 | 15,739 | 17.9 | 57,754 | 18.1 |
| | Very much | 161 | 34.8 | 26,795 | 30.5 | 94,525 | 29.7 |
| | Total | 462 | 100.0 | 87,756 | 100.0 | 318,360 | 100.0 |
| 13.1a . Frequency: Academic advising/planning (SUPPORT) | Do not know/Not | 37 | 7.9 | 5,167 | 6.0 | 18,878 | 6.0 |
| | Often | 52 | 11.1 | 13,977 | 16.1 | 50,991 | 16.2 |
| | Rarely/Never | 197 | 42.0 | 27,125 | 31.3 | 98,442 | 31.3 |
| | Sometimes | 183 | 39.0 | 40,400 | 46.6 | 146,040 | 46.5 |
| | Total | 469 | 100.0 | 86,669 | 100.0 | 314,351 | 100.0 |
| 13.1b . Frequency: Career counseling (SUPPORT) | Do not know/Not | 93 | 19.9 | 15,901 | 18.4 | 57,143 | 18.3 |
| | Often | 17 | 3.6 | 5,622 | 6.5 | 20,624 | 6.6 |
| | Rarely/Never | 272 | 58.1 | 44,224 | 51.3 | 159,553 | 51.0 |
| | Sometimes | 86 | 18.4 | 20,475 | 23.7 | 75,610 | 24.2 |
| | Total | 468 | 100.0 | 86,222 | 100.0 | 312,930 | 100.0 |