

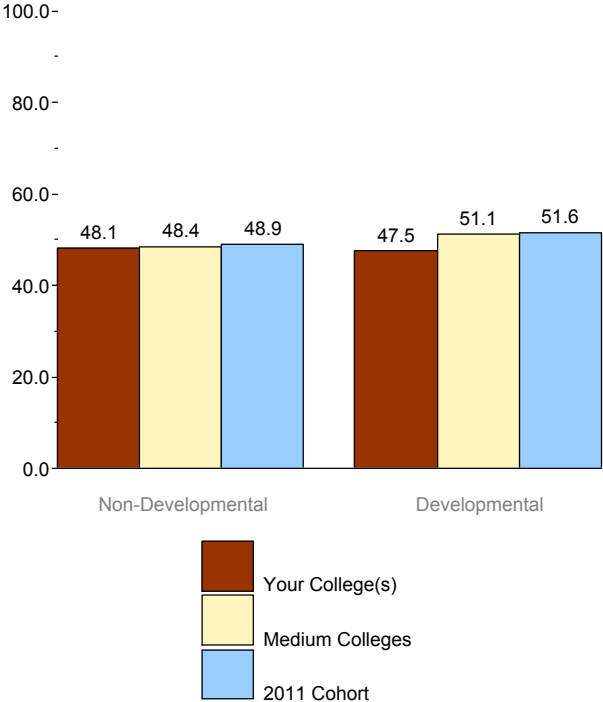
Community College Survey of Student Engagement
2011 Benchmark Summary Report - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status

	Benchmark	Your College(s)	Medium Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Non-Developmental	Active and Collaborative Learning	48	48	-0.3	49	-0.9
Non-Developmental	Student Effort	43	45	-2.7	45	-2.8
Non-Developmental	Academic Challenge	49	48	1.4	48	1.4
Non-Developmental	Student-Faculty Interaction	50	48	2.1	48	1.8
Non-Developmental	Support for Learners	44	46	-1.2	46	-1.7
Developmental	Active and Collaborative Learning	47	51	-3.6	52	-4.1
Developmental	Student Effort	51	54	-3.1	54	-3.1
Developmental	Academic Challenge	52	52	-0.4	52	-0.6
Developmental	Student-Faculty Interaction	53	52	0.5	53	0.1
Developmental	Support for Learners	54	54	0.1	54	-0.2

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Lord Fairfax Community College
[Weighted]
Breakout by Developmental Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status

			Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class	CLQUEST	Non-Developmental	2.86	2.94		2.93	
	CLQUEST	Developmental	2.88	2.93		2.92	
	CLQUEST	All Students	2.87	2.93		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	Non-Developmental	2.05	2.00		2.03	
	CLPRESEN	Developmental	2.13	2.11		2.13	
	CLPRESEN	All Students	2.08	2.06		2.08	
f . Worked with other students on projects during class	CLASSGR	Non-Developmental	2.50	2.47		2.47	
	CLASSGR	Developmental	2.48	2.52		2.52	
	CLASSGR	All Students	2.48	2.50		2.50	
g . Worked with classmates outside of class to prepare	OCCGRP	Non-Developmental	1.99	1.86		1.87	
	OCCGRP	Developmental	1.81	1.92		1.93	
	OCCGRP	All Students	1.91	1.89		1.90	
h . Tutored or taught other students (paid or voluntary)	TUTOR	Non-Developmental	1.28	1.38		1.38	
	TUTOR	Developmental	1.21	1.38	-0.24*	1.38	-0.24*
	TUTOR	All Students	1.25	1.38		1.38	
i . Participated in a community-based project as a part of	COMMPRO	Non-Developmental	1.13	1.27	-0.23*	1.27	-0.22*
	COMMPRO	Developmental	1.17	1.35	-0.25*	1.35	-0.26*
	COMMPRO	All Students	1.15	1.31	-0.25*	1.32	-0.26*
r . Discussed ideas from your readings or classes with	OOCIDEAS	Non-Developmental	2.63	2.53		2.53	
	OOCIDEAS	Developmental	2.60	2.61		2.61	
	OOCIDEAS	All Students	2.62	2.57		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Non-Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	14	3.4	1,527	2.7	5,815	2.8
	Often	146	35.7	19,640	34.7	71,524	34.5
	Sometimes	140	34.2	17,853	31.5	66,468	32.0
	Very often	110	26.8	17,640	31.1	63,607	30.7
	Total	411	100.0	56,659	100.0	207,414	100.0
4b . Made a class presentation (ACTCOL)	Never	136	33.3	18,701	33.1	65,795	31.8
	Often	79	19.3	10,654	18.9	40,629	19.7
	Sometimes	156	38.0	22,973	40.7	84,646	40.9
	Very often	39	9.5	4,139	7.3	15,691	7.6
	Total	410	100.0	56,468	100.0	206,761	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	55	13.7	7,776	13.8	28,119	13.7
	Often	142	35.3	18,037	32.1	66,221	32.2
	Sometimes	147	36.6	22,212	39.5	81,825	39.8
	Very often	58	14.4	8,157	14.5	29,554	14.4
	Total	402	100.0	56,181	100.0	205,720	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	148	36.4	23,564	41.8	84,507	41.0
	Often	85	21.1	8,536	15.1	31,894	15.5
	Sometimes	143	35.3	20,604	36.6	76,693	37.2
	Very often	29	7.2	3,665	6.5	13,117	6.4
	Total	405	100.0	56,369	100.0	206,211	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	327	79.6	41,048	72.7	150,472	72.8
	Often	23	5.7	2,904	5.1	10,528	5.1
	Sometimes	57	14.0	10,958	19.4	40,015	19.4
	Very often	3	0.8	1,583	2.8	5,678	2.7
	Total	411	100.0	56,493	100.0	206,692	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	373	91.0	45,126	80.2	165,337	80.3
	Often	8	1.9	2,288	4.1	8,050	3.9
	Sometimes	25	6.0	7,820	13.9	28,796	14.0
	Very often	5	1.1	1,012	1.8	3,677	1.8
	Total	411	100.0	56,246	100.0	205,860	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	43	10.5	7,749	13.7	27,989	13.5
	Often	136	33.4	16,848	29.9	61,956	30.0
	Sometimes	147	36.1	21,319	37.8	78,684	38.1
	Very often	81	20.0	10,487	18.6	37,943	18.4
	Total	408	100.0	56,402	100.0	206,571	100.0

Community College Survey of Student Engagement

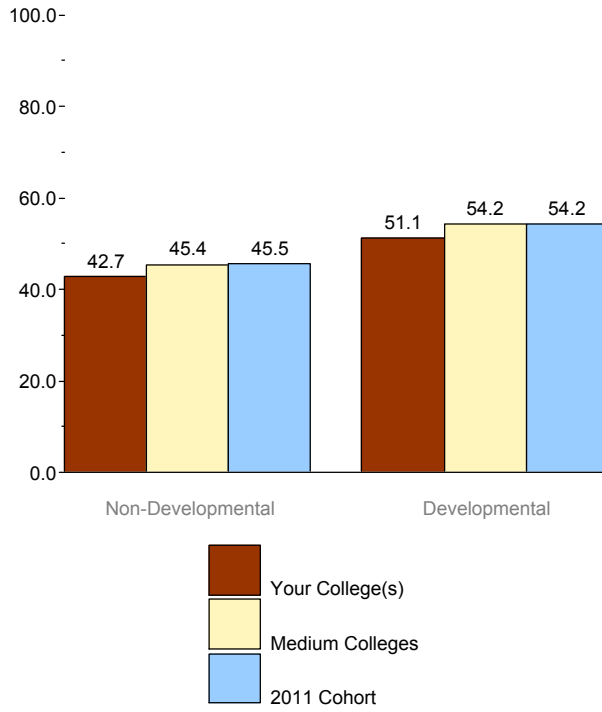
2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	7	2.2	1,308	2.2	5,201	2.4
	Often	100	29.8	22,109	36.5	79,402	36.1
	Sometimes	125	37.5	19,536	32.2	71,512	32.5
	Very often	102	30.4	17,629	29.1	63,771	29.0
	Total	334	100.0	60,583	100.0	219,886	100.0
4b . Made a class presentation (ACTCOL)	Never	96	28.7	16,898	28.0	59,431	27.1
	Often	85	25.5	12,999	21.6	48,615	22.2
	Sometimes	126	37.6	25,185	41.8	91,421	41.8
	Very often	28	8.2	5,226	8.7	19,471	8.9
	Total	334	100.0	60,309	100.0	218,939	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	38	11.6	6,814	11.4	24,950	11.5
	Often	121	36.4	20,650	34.4	74,494	34.3
	Sometimes	134	40.4	23,819	39.7	86,385	39.7
	Very often	39	11.7	8,671	14.5	31,605	14.5
	Total	332	100.0	59,953	100.0	217,434	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	142	43.1	23,157	38.5	82,041	37.6
	Often	51	15.4	10,045	16.7	37,120	17.0
	Sometimes	122	37.1	22,788	37.9	83,989	38.5
	Very often	14	4.4	4,176	6.9	15,110	6.9
	Total	330	100.0	60,166	100.0	218,260	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	271	82.1	43,790	72.6	158,420	72.4
	Often	8	2.5	3,264	5.4	11,787	5.4
	Sometimes	49	14.9	11,789	19.6	43,073	19.7
	Very often	1	0.5	1,451	2.4	5,492	2.5
	Total	330	100.0	60,295	100.0	218,772	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	283	85.1	45,131	75.2	162,433	74.6
	Often	3	1.0	3,204	5.3	11,796	5.4
	Sometimes	44	13.1	10,326	17.2	38,626	17.7
	Very often	2	0.8	1,360	2.3	4,875	2.2
	Total	332	100.0	60,021	100.0	217,730	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	49	14.8	6,873	11.4	24,580	11.2
	Often	92	27.9	19,079	31.7	68,763	31.4
	Sometimes	111	33.6	21,940	36.4	80,802	36.9
	Very often	78	23.7	12,379	20.5	44,658	20.4
	Total	330	100.0	60,271	100.0	218,804	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Lord Fairfax Community College
[Weighted]
Breakout by Developmental Status



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status

			Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment	REWROPA	Non-Developmental	2.40	2.33		2.34	
	REWROPA	Developmental	2.61	2.65		2.66	
	REWROPA	All Students	2.50	2.50		2.50	
d . Worked on a paper or project that required	INTEGRAT	Non-Developmental	2.83	2.71		2.72	
	INTEGRAT	Developmental	2.79	2.81		2.82	
	INTEGRAT	All Students	2.80	2.76		2.77	
e . Came to class without completing readings or	CLUNPREP	Non-Developmental	1.82	1.82		1.84	
	CLUNPREP	Developmental	1.60	1.79	-0.26*	1.80	-0.29*
	CLUNPREP	All Students	1.72	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for	READOWN	Non-Developmental	2.15	2.09		2.09	
	READOWN	Developmental	2.16	2.11		2.11	
	READOWN	All Students	2.16	2.10		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing,	ACADPR01	Non-Developmental	1.93	1.96		1.96	
	ACADPR01	Developmental	2.01	2.03		2.04	
	ACADPR01	All Students	1.97	2.00		2.00	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTO	Non-Developmental	1.20	1.36	-0.26*	1.36	-0.26*
	USETUTO	Developmental	1.51	1.58		1.58	
	USETUTO	All Students	1.35	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Non-Developmental	1.30	1.52	-0.31*	1.53	-0.31*
	USELAB	Developmental	1.69	1.88	-0.24*	1.88	-0.25*
	USELAB	All Students	1.48	1.72	-0.31*	1.73	-0.31*
h . Frequency: Computer lab	USECOML	Non-Developmental	1.81	2.01	-0.25*	2.01	-0.24*
	USECOML	Developmental	1.92	2.17	-0.33*	2.16	-0.32*
	USECOML	All Students	1.86	2.10	-0.30*	2.09	-0.29*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Non-Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	89	21.9	14,922	26.5	53,823	26.1
	Often	123	30.2	15,077	26.8	55,311	26.8
	Sometimes	131	32.2	16,984	30.2	63,131	30.6
	Very often	64	15.8	9,272	16.5	33,826	16.4
	Total	408	100.0	56,255	100.0	206,091	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	39	9.6	6,667	11.8	23,626	11.5
	Often	145	35.9	20,361	36.2	75,309	36.5
	Sometimes	106	26.2	16,210	28.8	58,965	28.6
	Very often	115	28.3	13,083	23.2	48,337	23.4
	Total	405	100.0	56,322	100.0	206,236	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	134	32.8	19,239	34.2	68,079	33.1
	Often	33	8.0	5,278	9.4	20,074	9.8
	Sometimes	227	55.7	29,665	52.8	109,976	53.4
	Very often	14	3.5	2,006	3.6	7,671	3.7
	Total	408	100.0	56,187	100.0	205,800	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	Between 1 and 4	174	42.3	25,906	45.8	95,065	45.9
	Between 11 and 20	19	4.6	3,002	5.3	10,810	5.2
	Between 5 and 10	68	16.6	7,734	13.7	28,156	13.6
	More than 20	26	6.3	2,852	5.0	10,358	5.0
	None	124	30.2	17,082	30.2	62,676	30.3
Total	411	100.0	56,576	100.0	207,064	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	1-5 hours	158	38.9	23,282	41.2	84,928	41.1
	11-20 hours	73	18.0	9,781	17.3	36,394	17.6
	21-30 hours	15	3.8	3,695	6.5	13,039	6.3
	6-10 hours	145	35.7	16,645	29.5	61,093	29.6
	More than 30 hours	11	2.6	1,940	3.4	7,114	3.4
	None	4	0.9	1,124	2.0	4,090	2.0
Total	406	100.0	56,468	100.0	206,658	100.0	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	123	30.4	16,299	29.7	59,562	29.7
	Often	7	1.8	2,904	5.3	10,712	5.3
	Rarely/Never	233	57.6	27,698	50.4	101,214	50.4
	Sometimes	41	10.2	8,018	14.6	29,392	14.6
	Total	405	100.0	54,919	100.0	200,881	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	119	29.8	15,849	28.9	56,656	28.3
	Often	19	4.8	5,325	9.7	19,600	9.8
	Rarely/Never	215	53.9	23,996	43.8	87,702	43.7
	Sometimes	46	11.5	9,588	17.5	36,510	18.2
	Total	399	100.0	54,758	100.0	200,468	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	75	18.6	8,304	15.1	30,574	15.2
	Often	77	19.0	15,633	28.5	56,447	28.1
	Rarely/Never	140	34.6	15,040	27.4	55,394	27.6
	Sometimes	113	27.8	15,896	29.0	58,363	29.1
	Total	405	100.0	54,874	100.0	200,778	100.0

Community College Survey of Student Engagement

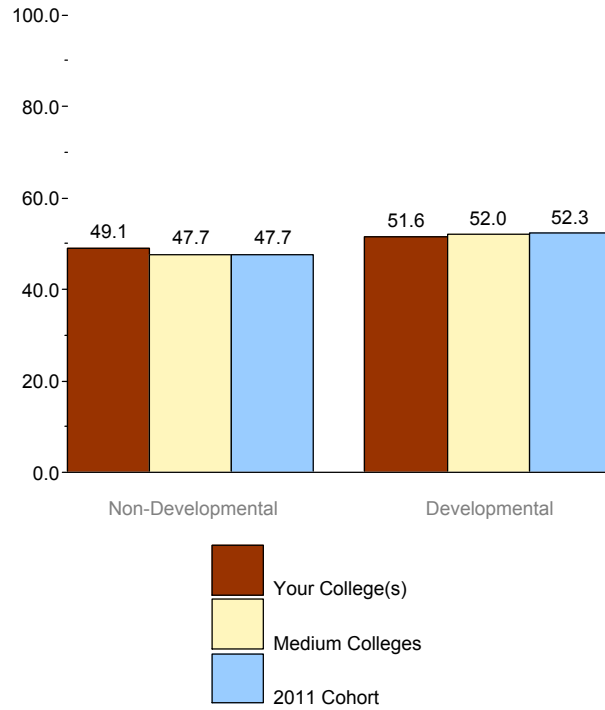
2011 Student Effort (STUEFF) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	55	16.6	8,843	14.7	31,711	14.5
	Often	117	35.2	19,873	33.1	72,182	33.1
	Sometimes	89	26.8	17,282	28.8	62,845	28.8
	Very often	71	21.3	14,086	23.4	51,425	23.6
	Total	331	100.0	60,083	100.0	218,163	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	36	11.0	5,448	9.1	18,985	8.7
	Often	122	37.0	23,259	38.7	84,130	38.5
	Sometimes	84	25.5	16,083	26.7	58,577	26.8
	Very often	88	26.5	15,377	25.6	56,705	26.0
	Total	331	100.0	60,166	100.0	218,397	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	162	49.0	21,259	35.4	74,658	34.3
	Often	14	4.1	4,990	8.3	18,742	8.6
	Sometimes	147	44.4	32,024	53.4	117,785	54.1
	Very often	8	2.5	1,747	2.9	6,535	3.0
	Total	331	100.0	60,020	100.0	217,719	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	Between 1 and 4	177	52.8	29,277	48.4	107,067	48.8
	Between 11 and 20	12	3.7	3,093	5.1	11,267	5.1
	Between 5 and 10	39	11.7	8,741	14.5	31,594	14.4
	More than 20	24	7.1	2,797	4.6	9,926	4.5
	None	83	24.7	16,577	27.4	59,660	27.2
Total	334	100.0	60,484	100.0	219,513	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	1-5 hours	123	36.9	23,304	38.6	84,590	38.6
	11-20 hours	59	17.6	11,566	19.2	41,726	19.0
	21-30 hours	27	8.0	4,231	7.0	15,457	7.1
	6-10 hours	114	34.2	18,297	30.3	66,440	30.3
	More than 30 hours	7	2.1	2,252	3.7	8,396	3.8
	None	4	1.1	729	1.2	2,517	1.1
Total	334	100.0	60,378	100.0	219,125	100.0	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	89	26.8	13,214	22.9	47,796	22.8
	Often	27	8.2	6,095	10.6	22,146	10.6
	Rarely/Never	145	43.9	24,574	42.6	89,973	42.9
	Sometimes	70	21.1	13,823	24.0	49,573	23.7
	Total	331	100.0	57,706	100.0	209,487	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	93	28.6	9,816	17.1	35,358	16.9
	Often	40	12.3	12,373	21.5	45,050	21.6
	Rarely/Never	112	34.3	18,015	31.3	65,447	31.3
	Sometimes	81	24.8	17,318	30.1	63,112	30.2
	Total	325	100.0	57,521	100.0	208,967	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	62	18.8	6,258	10.9	22,300	10.6
	Often	76	23.1	21,101	36.6	75,822	36.2
	Rarely/Never	98	29.9	12,347	21.4	45,535	21.7
	Sometimes	93	28.2	17,969	31.2	65,895	31.4
	Total	329	100.0	57,675	100.0	209,553	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Lord Fairfax Community College
[Weighted]
Breakout by Developmental Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status

			Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet	WORKHAR	Non-Developmental	2.56	2.51		2.50	
	WORKHAR	Developmental	2.71	2.67		2.67	
	WORKHAR	All Students	2.63	2.59		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience,	ANALYZE	Non-Developmental	2.97	2.89		2.89	
	ANALYZE	Developmental	2.85	2.88		2.89	
	ANALYZE	All Students	2.91	2.89		2.89	
c . Synthesizing and organizing ideas, information, or	SYNTHEsz	Non-Developmental	2.76	2.73		2.72	
	SYNTHEsz	Developmental	2.77	2.79		2.79	
	SYNTHEsz	All Students	2.76	2.76		2.76	
d . Making judgments about the value or soundness of	EVALUATE	Non-Developmental	2.64	2.57		2.57	
	EVALUATE	Developmental	2.63	2.60		2.61	
	EVALUATE	All Students	2.63	2.58		2.59	
e . Applying theories or concepts to practical problems or	APPLYING	Non-Developmental	2.66	2.68		2.69	
	APPLYING	Developmental	2.61	2.69		2.70	
	APPLYING	All Students	2.64	2.69		2.69	
f . Using information you have read or heard to perform a	PERFORM	Non-Developmental	2.76	2.76		2.76	
	PERFORM	Developmental	2.74	2.84		2.85	
	PERFORM	All Students	2.75	2.81		2.80	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or	READASG	Non-Developmental	2.95	2.80		2.81	
	READASG	Developmental	2.97	2.98		2.99	
	READASG	All Students	2.95	2.89		2.90	
c . Number of written papers or reports of any length	WRITEANY	Non-Developmental	2.82	2.76		2.78	
	WRITEANY	Developmental	3.01	2.97		2.99	
	WRITEANY	All Students	2.90	2.87		2.89	
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which	EXAMS	Non-Developmental	4.64	4.95	-0.25*	4.92	-0.22*
	EXAMS	Developmental	5.15	5.08		5.06	
	EXAMS	All Students	4.87	5.02		4.99	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time	ENVSCHOL	Non-Developmental	2.98	2.91		2.90	
	ENVSCHOL	Developmental	3.17	3.10		3.10	
	ENVSCHOL	All Students	3.06	3.01		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Non-Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	48	11.8	7,038	12.5	25,992	12.6
	Often	122	29.9	18,645	33.1	68,136	33.0
	Sometimes	160	39.5	22,131	39.3	81,864	39.7
	Very often	76	18.8	8,520	15.1	30,238	14.7
	Total	406	100.0	56,334	100.0	206,229	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Quite a bit	159	38.7	24,244	42.9	89,266	43.2
	Some	100	24.4	14,924	26.4	54,785	26.5
	Very little	21	5.2	2,802	5.0	10,260	5.0
	Very much	130	31.7	14,505	25.7	52,367	25.3
	Total	410	100.0	56,475	100.0	206,678	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Quite a bit	161	39.4	21,401	38.0	78,412	38.1
	Some	128	31.4	18,623	33.1	67,950	33.0
	Very little	30	7.3	4,314	7.7	16,144	7.8
	Very much	89	21.9	11,967	21.3	43,473	21.1
	Total	408	100.0	56,305	100.0	205,980	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Quite a bit	130	31.9	19,003	33.8	70,351	34.1
	Some	156	38.3	20,010	35.5	72,793	35.3
	Very little	38	9.2	7,205	12.8	25,955	12.6
	Very much	84	20.6	10,071	17.9	36,991	17.9
	Total	408	100.0	56,289	100.0	206,091	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Quite a bit	125	30.4	20,026	35.5	73,453	35.6
	Some	153	37.2	18,618	33.0	68,043	33.0
	Very little	40	9.8	5,699	10.1	20,589	10.0
	Very much	93	22.6	12,062	21.4	44,406	21.5
	Total	411	100.0	56,405	100.0	206,491	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Quite a bit	137	33.3	19,708	34.8	72,233	34.9
	Some	129	31.5	17,166	30.3	62,196	30.0
	Very little	38	9.2	5,294	9.4	20,208	9.8
	Very much	107	26.0	14,400	25.5	52,387	25.3
	Total	411	100.0	56,569	100.0	207,025	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	Between 1 and 4	157	38.4	25,054	44.3	90,935	43.9
	Between 11 and 20	70	17.1	7,468	13.2	26,819	13.0
	Between 5 and 10	129	31.4	17,036	30.1	63,214	30.5
	More than 20	43	10.6	5,065	9.0	19,124	9.2
	None	11	2.6	1,945	3.4	6,937	3.4
	Total	410	100.0	56,567	100.0	207,030	100.0
6c . Number of written papers or reports of any length (ACCHALL)	Between 1 and 4	133	32.4	18,918	33.5	68,532	33.1
	Between 11 and 20	72	17.5	9,197	16.3	33,874	16.4
	Between 5 and 10	119	28.9	16,609	29.4	61,785	29.9
	More than 20	41	9.9	4,891	8.7	18,403	8.9
	None	46	11.3	6,915	12.2	24,325	11.8
	Total	411	100.0	56,530	100.0	206,919	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	(2)	20	4.9	1,359	2.5	5,350	2.7
	(3)	29	7.1	3,679	6.8	13,884	7.0
	(4)	114	28.3	12,400	22.8	46,147	23.1
	(5)	128	31.9	18,066	33.2	66,460	33.3
	(6)	79	19.6	12,791	23.5	46,055	23.1
	Extremely	23	5.8	5,509	10.1	19,203	9.6
	Extremely easy	10	2.5	675	1.2	2,636	1.3
	Total	402	100.0	54,478	100.0	199,736	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Quite a bit	175	42.7	24,124	42.7	88,803	42.9
	Some	92	22.4	14,371	25.4	52,778	25.5
	Very little	20	4.9	2,999	5.3	10,972	5.3
	Very much	123	30.0	15,028	26.6	54,444	26.3
	Total	410	100.0	56,522	100.0	206,997	100.0

Community College Survey of Student Engagement

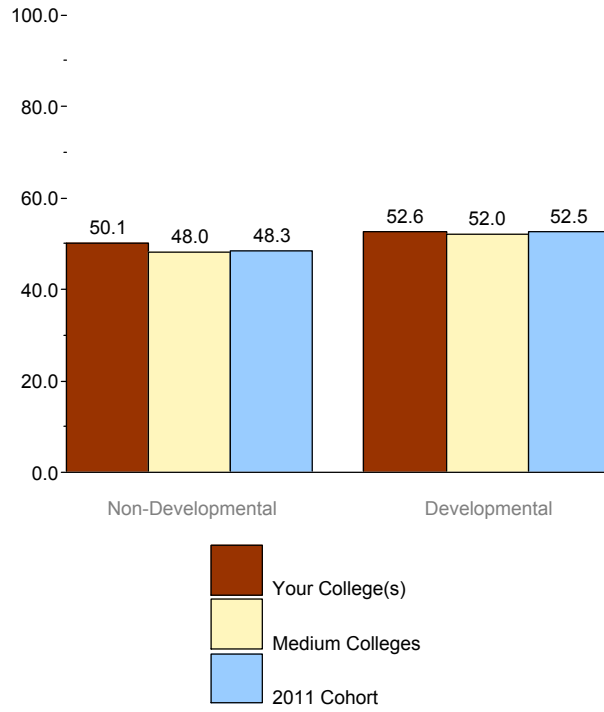
2011 Academic Challenge (ACCHALL) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	23	7.0	4,447	7.4	16,308	7.5
	Often	141	42.5	23,073	38.4	83,205	38.1
	Sometimes	109	32.9	21,694	36.1	78,954	36.2
	Very often	59	17.7	10,898	18.1	39,736	18.2
	Total	332	100.0	60,111	100.0	218,203	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Quite a bit	151	45.3	26,504	44.0	96,015	43.9
	Some	84	25.3	16,544	27.5	59,427	27.2
	Very little	22	6.5	2,545	4.2	9,233	4.2
	Very much	76	22.9	14,671	24.3	54,138	24.7
	Total	334	100.0	60,264	100.0	218,813	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Quite a bit	123	37.1	24,171	40.3	87,416	40.1
	Some	107	32.1	18,898	31.5	68,217	31.3
	Very little	24	7.2	3,585	6.0	13,097	6.0
	Very much	78	23.6	13,334	22.2	49,128	22.6
	Total	332	100.0	59,988	100.0	217,858	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Quite a bit	122	36.8	21,051	35.1	76,876	35.2
	Some	108	32.6	21,434	35.7	76,726	35.2
	Very little	39	11.8	6,761	11.3	24,551	11.3
	Very much	62	18.8	10,807	18.0	39,999	18.3
	Total	332	100.0	60,053	100.0	218,153	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Quite a bit	118	35.9	22,468	37.3	81,123	37.1
	Some	121	36.7	19,996	33.2	72,686	33.3
	Very little	33	10.0	5,359	8.9	19,321	8.8
	Very much	57	17.4	12,345	20.5	45,419	20.8
	Total	329	100.0	60,168	100.0	218,549	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Quite a bit	133	39.7	22,959	38.0	83,443	38.0
	Some	117	34.9	17,236	28.5	62,113	28.3
	Very little	18	5.5	4,137	6.8	15,171	6.9
	Very much	66	19.9	16,086	26.6	58,670	26.7
	Total	334	100.0	60,417	100.0	219,397	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	Between 1 and 4	134	40.3	23,175	38.3	83,458	38.0
	Between 11 and 20	57	17.0	9,474	15.7	34,477	15.7
	Between 5 and 10	101	30.3	18,900	31.3	69,086	31.5
	More than 20	37	11.2	7,499	12.4	27,692	12.6
	None	4	1.2	1,398	2.3	4,720	2.2
	Total	332	100.0	60,447	100.0	219,433	100.0
6c . Number of written papers or reports of any length (ACCHALL)	Between 1 and 4	101	30.4	17,733	29.4	63,488	29.0
	Between 11 and 20	65	19.7	11,811	19.6	43,425	19.8
	Between 5 and 10	104	31.3	19,853	32.9	72,824	33.2
	More than 20	41	12.2	6,477	10.7	24,154	11.0
	None	21	6.3	4,523	7.5	15,406	7.0
	Total	332	100.0	60,397	100.0	219,297	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	(2)	3	1.1	701	1.2	2,604	1.2
	(3)	13	4.0	2,658	4.6	9,972	4.8
	(4)	64	20.1	13,655	23.6	50,033	23.8
	(5)	115	36.4	20,137	34.9	73,644	35.1
	(6)	84	26.6	13,770	23.8	49,245	23.5
	Extremely	35	11.2	6,539	11.3	23,131	11.0
	Extremely easy	2	0.6	308	0.5	1,176	0.6
	Total	316	100.0	57,769	100.0	209,804	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Quite a bit	165	49.2	25,770	42.6	93,523	42.6
	Some	42	12.4	11,657	19.3	41,784	19.0
	Very little	10	2.9	1,886	3.1	6,844	3.1
	Very much	118	35.4	21,231	35.1	77,567	35.3
	Total	334	100.0	60,544	100.0	219,718	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Lord Fairfax Community College
[Weighted]
Breakout by Developmental Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status

			Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor	EMAIL	Non-Developmental	3.03	2.71	0.33*	2.72	0.32*
	EMAIL	Developmental	3.14	2.79	0.36*	2.80	0.36*
	EMAIL	All Students	3.08	2.75	0.34*	2.76	0.34*
l . Discussed grades or assignments with an instructor	FACGRAD	Non-Developmental	2.60	2.52		2.51	
	FACGRAD	Developmental	2.70	2.62		2.62	
	FACGRAD	All Students	2.64	2.57		2.56	
m . Talked about career plans with an instructor or	FACPLANS	Non-Developmental	1.82	1.97		1.96	
	FACPLANS	Developmental	1.99	2.14		2.14	
	FACPLANS	All Students	1.89	2.06		2.05	
n . Discussed ideas from your readings or classes with	FACIDEAS	Non-Developmental	1.73	1.70		1.70	
	FACIDEAS	Developmental	1.77	1.79		1.80	
	FACIDEAS	All Students	1.74	1.75		1.75	
o . Received prompt feedback (written or oral) from	FACFEED	Non-Developmental	2.75	2.68		2.68	
	FACFEED	Developmental	2.69	2.69		2.68	
	FACFEED	All Students	2.73	2.68		2.68	
q . Worked with instructors on activities other than	FACOTH	Non-Developmental	1.31	1.37		1.37	
	FACOTH	Developmental	1.30	1.45	-0.21*	1.45	-0.21*
	FACOTH	All Students	1.30	1.42		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Non-Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	19	4.7	6,398	11.4	22,031	10.7
	Often	135	33.0	16,970	30.2	63,248	30.7
	Sometimes	101	24.8	18,236	32.4	67,228	32.6
	Very often	153	37.5	14,679	26.1	53,536	26.0
	Total	409	100.0	56,282	100.0	206,044	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	39	9.5	5,525	9.8	20,978	10.2
	Often	122	29.9	16,966	30.1	61,557	29.8
	Sometimes	166	40.8	24,987	44.4	91,867	44.5
	Very often	81	19.8	8,841	15.7	31,866	15.4
	Total	407	100.0	56,319	100.0	206,268	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	167	40.9	18,707	33.2	69,874	33.9
	Often	46	11.3	9,001	16.0	32,843	15.9
	Sometimes	171	41.8	24,511	43.6	89,003	43.2
	Very often	25	6.1	4,045	7.2	14,264	6.9
	Total	409	100.0	56,265	100.0	205,983	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	193	47.5	27,799	49.5	101,179	49.2
	Often	51	12.7	5,924	10.5	21,675	10.5
	Sometimes	146	35.9	20,051	35.7	74,298	36.1
	Very often	16	4.0	2,386	4.2	8,469	4.1
	Total	406	100.0	56,161	100.0	205,622	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	37	9.0	4,403	7.8	16,264	7.9
	Often	156	38.3	22,234	39.5	81,052	39.4
	Sometimes	122	29.9	19,351	34.4	71,182	34.6
	Very often	93	22.8	10,314	18.3	37,470	18.2
	Total	408	100.0	56,302	100.0	205,967	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	317	78.4	40,684	72.7	148,604	72.6
	Often	12	3.0	3,230	5.8	11,682	5.7
	Sometimes	63	15.7	10,787	19.3	39,989	19.5
	Very often	12	3.0	1,232	2.2	4,362	2.1
	Total	404	100.0	55,933	100.0	204,637	100.0

Community College Survey of Student Engagement

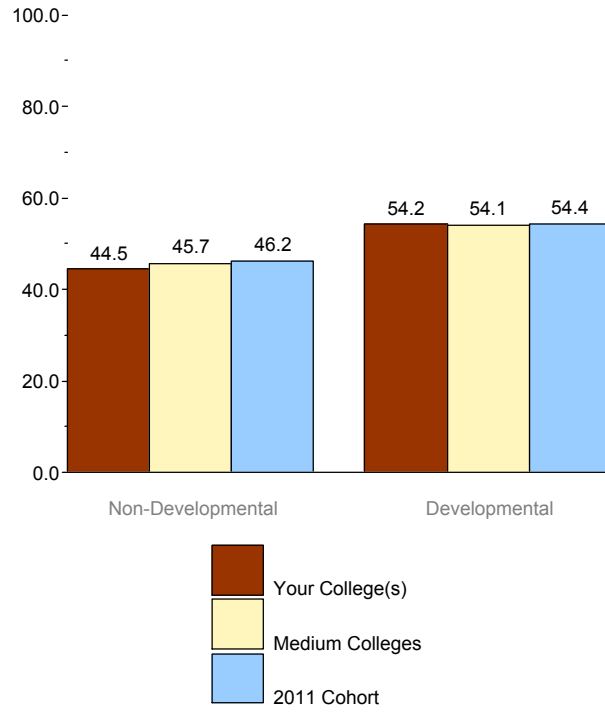
2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	10	3.1	5,689	9.5	19,589	9.0
	Often	106	32.2	18,794	31.3	68,904	31.6
	Sometimes	73	22.4	18,441	30.7	67,139	30.8
	Very often	139	42.3	17,203	28.6	62,484	28.6
	Total	328	100.0	60,127	100.0	218,116	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	21	6.4	4,665	7.8	16,947	7.8
	Often	93	28.0	19,886	33.1	71,589	32.8
	Sometimes	138	41.5	24,443	40.6	89,463	41.0
	Very often	80	24.2	11,163	18.6	40,283	18.5
	Total	332	100.0	60,157	100.0	218,282	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	108	32.3	14,745	24.6	53,991	24.8
	Often	48	14.4	12,363	20.6	44,420	20.4
	Sometimes	150	45.0	27,371	45.6	99,396	45.6
	Very often	27	8.2	5,535	9.2	20,189	9.3
	Total	332	100.0	60,014	100.0	217,996	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	152	46.5	25,946	43.3	94,002	43.2
	Often	35	10.8	7,709	12.9	28,293	13.0
	Sometimes	118	36.2	23,277	38.9	84,171	38.7
	Very often	21	6.5	2,965	4.9	11,070	5.1
	Total	326	100.0	59,897	100.0	217,536	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	23	6.8	4,570	7.6	16,711	7.7
	Often	121	36.3	23,220	38.7	84,310	38.7
	Sometimes	123	37.0	20,964	34.9	76,417	35.1
	Very often	66	19.8	11,299	18.8	40,566	18.6
	Total	332	100.0	60,052	100.0	218,004	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	257	77.5	40,711	68.3	146,881	67.9
	Often	15	4.4	4,454	7.5	16,517	7.6
	Sometimes	56	16.8	12,736	21.4	46,814	21.6
	Very often	4	1.3	1,741	2.9	6,093	2.8
	Total	331	100.0	59,642	100.0	216,305	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Lord Fairfax Community College
[Weighted]
Breakout by Developmental Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status

			Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed	ENVSUPRT	Non-Developmental	2.92	2.92		2.91	
	ENVSUPRT	Developmental	3.19	3.05		3.05	
	ENVSUPRT	All Students	3.04	2.99		2.99	
c . Encouraging contact among students from different	ENVDIVRS	Non-Developmental	2.43	2.43		2.43	
	ENVDIVRS	Developmental	2.67	2.61		2.62	
	ENVDIVRS	All Students	2.54	2.52		2.53	
d . Helping you cope with your non-academic	ENVNACAD	Non-Developmental	1.85	1.84		1.84	
	ENVNACAD	Developmental	2.00	2.04		2.05	
	ENVNACAD	All Students	1.92	1.95		1.95	
e . Providing the support you need to thrive socially	ENVSOCAL	Non-Developmental	2.13	2.03		2.04	
	ENVSOCAL	Developmental	2.30	2.28		2.29	
	ENVSOCAL	All Students	2.21	2.16		2.17	
f . Providing the financial support you need to afford your	FINSUPP	Non-Developmental	2.37	2.40		2.40	
	FINSUPP	Developmental	2.79	2.68		2.66	
	FINSUPP	All Students	2.55	2.55		2.54	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Non-Developmental	1.55	1.68		1.68	
	USEACAD	Developmental	1.73	1.88	-0.21*	1.87	-0.21*
	USEACAD	All Students	1.63	1.78	-0.22*	1.78	-0.22*
b . Frequency: Career counseling	USECACO	Non-Developmental	1.21	1.33	-0.20*	1.33	-0.21*
	USECACO	Developmental	1.44	1.51		1.51	
	USECACO	All Students	1.32	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Non-Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Quite a bit	165	40.2	24,349	43.1	88,887	43.0
	Some	100	24.3	13,535	24.0	50,294	24.3
	Very little	26	6.4	3,272	5.8	11,819	5.7
	Very much	119	29.1	15,311	27.1	55,713	27.0
	Total	410	100.0	56,467	100.0	206,713	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Quite a bit	104	25.6	15,879	28.2	58,959	28.7
	Some	149	36.5	19,272	34.3	69,636	33.8
	Very little	79	19.4	11,301	20.1	41,318	20.1
	Very much	75	18.5	9,763	17.4	35,859	17.4
	Total	407	100.0	56,215	100.0	205,771	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Quite a bit	64	15.7	8,264	14.7	30,844	15.0
	Some	142	35.0	19,032	33.9	70,427	34.2
	Very little	175	43.1	25,042	44.6	90,583	44.0
	Very much	25	6.1	3,830	6.8	13,902	6.8
	Total	405	100.0	56,169	100.0	205,757	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Quite a bit	89	22.0	11,021	19.7	40,841	19.9
	Some	169	42.0	22,651	40.5	82,866	40.5
	Very little	109	27.0	17,887	32.0	65,132	31.8
	Very much	36	8.9	4,346	7.8	15,931	7.8
	Total	403	100.0	55,905	100.0	204,769	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Quite a bit	100	24.6	13,925	24.9	51,048	24.9
	Some	114	28.1	15,329	27.4	56,753	27.7
	Very little	111	27.3	14,925	26.7	54,525	26.6
	Very much	81	20.0	11,795	21.1	42,732	20.8
	Total	407	100.0	55,974	100.0	205,059	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	45	11.2	5,426	9.8	20,071	9.9
	Often	29	7.2	5,655	10.2	21,111	10.4
	Rarely/Never	190	47.1	21,879	39.5	80,165	39.5
	Sometimes	140	34.6	22,456	40.5	81,540	40.2
	Total	405	100.0	55,417	100.0	202,888	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	101	25.1	13,138	23.8	47,571	23.5
	Often	2	0.5	1,997	3.6	7,481	3.7
	Rarely/Never	240	59.4	30,324	54.9	110,438	54.6
	Sometimes	61	15.0	9,750	17.7	36,758	18.2
	Total	404	100.0	55,209	100.0	202,248	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Breakout by Developmental Status: Developmental

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Quite a bit	129	38.6	24,083	39.8	87,612	39.9
	Some	57	17.1	12,702	21.0	45,699	20.8
	Very little	9	2.7	2,556	4.2	9,515	4.3
	Very much	139	41.6	21,103	34.9	76,556	34.9
	Total	334	100.0	60,445	100.0	219,382	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Quite a bit	100	30.0	18,152	30.1	66,473	30.4
	Some	87	26.1	18,243	30.3	66,088	30.2
	Very little	56	16.8	9,695	16.1	34,455	15.7
	Very much	90	27.2	14,210	23.6	51,847	23.7
	Total	332	100.0	60,300	100.0	218,863	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Quite a bit	55	16.6	11,408	18.9	41,711	19.1
	Some	118	35.9	20,051	33.3	72,982	33.3
	Very little	123	37.2	22,136	36.7	79,576	36.4
	Very much	34	10.4	6,701	11.1	24,574	11.2
	Total	330	100.0	60,296	100.0	218,843	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Quite a bit	78	23.5	15,223	25.4	55,774	25.6
	Some	143	43.2	23,034	38.4	82,940	38.1
	Very little	66	20.0	13,998	23.3	50,316	23.1
	Very much	44	13.3	7,781	13.0	28,783	13.2
	Total	330	100.0	60,036	100.0	217,813	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Quite a bit	84	25.5	15,874	26.4	57,851	26.5
	Some	71	21.5	14,115	23.5	52,341	24.0
	Very little	58	17.5	11,844	19.7	43,507	19.9
	Very much	117	35.5	18,321	30.5	64,644	29.6
	Total	330	100.0	60,154	100.0	218,343	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	34	10.3	3,878	6.6	14,024	6.6
	Often	39	11.7	10,010	17.1	35,913	16.9
	Rarely/Never	120	35.9	16,825	28.7	61,227	28.8
	Sometimes	140	42.1	27,840	47.5	101,609	47.8
	Total	334	100.0	58,553	100.0	212,774	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	63	18.8	10,668	18.3	37,843	17.9
	Often	15	4.4	4,473	7.7	16,029	7.6
	Rarely/Never	165	49.5	27,770	47.7	100,578	47.5
	Sometimes	91	27.3	15,327	26.3	57,248	27.0
	Total	334	100.0	58,238	100.0	211,698	100.0