

Community College Survey of Student Engagement
2011 Benchmark Summary Report - Lord Fairfax Community College
 [Weighted]

	Benchmark	Your College(s)	Medium Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	47.6	49.9	-2.3	50.0	-2.4
All Students	Student Effort	46.8	50.2	-3.4	50.0	-3.2
All Students	Academic Challenge	50.2	49.9	0.3	50.0	0.2
All Students	Student-Faculty Interaction	51.1	50.1	1.0	50.0	1.1
All Students	Support for Learners	48.7	50.0	-1.3	50.0	-1.3

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lord Fairfax Community College

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class	CLQUEST	2.87	2.93		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.08	2.06		2.08	
f . Worked with other students on projects during class	CLASSGRP	2.48	2.50		2.50	
g . Worked with classmates outside of class to prepare	OCCGRP	1.91	1.89		1.90	
h . Tutored or taught other students (paid or voluntary)	TUTOR	1.25	1.38		1.38	
i . Participated in a community-based project as a part of	COMMPROJ	1.15	1.31	-0.25*	1.32	-0.26*
r . Discussed ideas from your readings or classes with	OOCIDEAS	2.62	2.57		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	23	3.0	2,939	2.4	11,393	2.6
	Sometimes	273	35.6	38,697	31.8	142,676	32.3
	Often	253	32.9	43,366	35.6	156,349	35.3
	Very often	218	28.4	36,652	30.1	131,984	29.8
	Total	767	100.0	121,653	100.0	442,403	100.0
4b . Made a class presentation (ACTCOL)	Never	243	31.8	36,890	30.5	129,434	29.4
	Sometimes	289	37.7	49,884	41.2	182,041	41.3
	Often	167	21.7	24,540	20.3	92,486	21.0
	Very often	67	8.8	9,787	8.1	36,609	8.3
	Total	766	100.0	121,101	100.0	440,570	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	102	13.5	15,163	12.6	54,987	12.6
	Sometimes	287	38.0	47,721	39.6	174,058	39.8
	Often	268	35.5	40,048	33.3	145,403	33.2
	Very often	99	13.1	17,443	14.5	63,253	14.5
	Total	756	100.0	120,375	100.0	437,702	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	301	39.8	48,434	40.1	172,239	39.2
	Sometimes	271	35.8	44,948	37.2	166,117	37.8
	Often	140	18.5	19,272	16.0	71,488	16.3
	Very often	45	6.0	8,140	6.7	29,221	6.7
	Total	757	100.0	120,794	100.0	439,065	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	617	80.9	87,828	72.6	319,110	72.5
	Sometimes	108	14.2	23,650	19.5	86,112	19.6
	Often	32	4.2	6,395	5.3	23,135	5.3
	Very often	5	0.6	3,185	2.6	11,651	2.6
	Total	762	100.0	121,058	100.0	440,008	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	675	88.6	93,351	77.5	338,312	77.2
	Sometimes	68	9.0	18,881	15.7	69,917	16.0
	Often	11	1.5	5,718	4.7	20,710	4.7
	Very often	7	0.9	2,516	2.1	9,014	2.1
	Total	762	100.0	120,466	100.0	437,953	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	94	12.4	15,173	12.6	54,486	12.4
	Sometimes	265	34.8	44,800	37.1	164,818	37.5
	Often	236	31.1	37,186	30.8	134,944	30.7
	Very often	165	21.7	23,724	19.6	85,490	19.4
	Total	760	100.0	120,883	100.0	439,738	100.0

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Lord Fairfax Community College

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment	REWROPAP	2.50	2.50		2.50	
d . Worked on a paper or project that required	INTEGRAT	2.80	2.76		2.77	
e . Came to class without completing readings or	CLUNPREP	1.72	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for	READOWN	2.16	2.10		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing,	ACADPR01	1.97	2.00		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.35	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.48	1.72	-0.31*	1.73	-0.31*
h . Frequency: Computer lab	USECOMLB	1.86	2.10	-0.30*	2.09	-0.29*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	149	19.5	24,496	20.3	87,946	20.0
	Sometimes	224	29.5	35,485	29.4	130,307	29.7
	Often	247	32.5	36,272	30.1	132,147	30.1
	Very often	141	18.5	24,350	20.2	88,554	20.2
	Total	761	100.0	120,603	100.0	438,954	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	79	10.4	12,569	10.4	44,164	10.1
	Sometimes	198	26.1	33,541	27.8	121,748	27.7
	Often	274	36.1	45,122	37.4	164,649	37.5
	Very often	207	27.4	29,518	24.4	108,699	24.7
	Total	758	100.0	120,751	100.0	439,259	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	304	40.0	42,063	34.9	147,885	33.7
	Sometimes	387	50.9	63,825	53.0	235,254	53.7
	Often	46	6.1	10,686	8.9	40,253	9.2
	Very often	23	3.0	3,936	3.3	14,797	3.4
	Total	760	100.0	120,510	100.0	438,189	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	207	27.3	34,402	28.7	124,833	28.6
	Between 1 and 4	358	47.1	56,581	47.2	206,945	47.4
	Between 5 and 10	113	14.8	16,904	14.1	61,312	14.0
	Between 11 and 20	32	4.2	6,303	5.3	22,717	5.2
	More than 20	50	6.6	5,789	4.8	20,741	4.8
	Total	759	100.0	119,978	100.0	436,548	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	1.0	1,909	1.6	6,799	1.6
	1-5 hours	289	38.2	47,683	39.8	173,287	39.8
	6-10 hours	264	34.9	35,861	29.9	130,380	29.9
	11-20 hours	132	17.5	21,869	18.3	79,995	18.4
	21-30 hours	44	5.8	8,105	6.8	29,221	6.7
	More than 30 hours	20	2.6	4,311	3.6	15,953	3.7
	Total	756	100.0	119,738	100.0	435,635	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	216	28.6	30,319	26.1	110,055	26.1
	Rarely/Never	386	51.1	53,664	46.3	195,875	46.4
	Sometimes	117	15.5	22,649	19.5	81,820	19.4
	Often	37	4.8	9,362	8.1	34,163	8.1
	Total	756	100.0	115,996	100.0	421,912	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	217	29.2	26,349	22.8	94,268	22.4
	Rarely/Never	334	45.0	43,091	37.3	156,746	37.2
	Sometimes	129	17.3	27,787	24.0	102,777	24.4
	Often	62	8.4	18,387	15.9	67,081	15.9
	Total	742	100.0	115,615	100.0	420,872	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	141	18.8	15,005	12.9	54,395	12.9
	Rarely/Never	244	32.4	28,173	24.3	103,526	24.5
	Sometimes	210	27.9	34,856	30.1	127,694	30.3
	Often	158	20.9	37,921	32.7	136,370	32.3
	Total	753	100.0	115,955	100.0	421,985	100.0

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Lord Fairfax Community College

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet	WORKHARD	2.63	2.59		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience,	ANALYZE	2.91	2.89		2.89	
c . Synthesizing and organizing ideas, information, or	SYNTHESZ	2.76	2.76		2.76	
d . Making judgments about the value or soundness of	EVALUATE	2.63	2.58		2.59	
e . Applying theories or concepts to practical problems or	APPLYING	2.64	2.69		2.69	
f . Using information you have read or heard to perform a	PERFORM	2.75	2.81		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or	READASGN	2.95	2.89		2.90	
c . Number of written papers or reports of any length	WRITEANY	2.90	2.87		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which	EXAMS	4.87	5.02		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time	ENVSCHOL	3.06	3.01		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	73	9.6	11,931	9.9	43,689	10.0
	Sometimes	277	36.4	45,248	37.5	165,934	37.8
	Often	271	35.6	43,188	35.8	156,471	35.7
	Very often	140	18.4	20,221	16.8	72,549	16.5
	Total	761	100.0	120,587	100.0	438,644	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	46	6.0	5,540	4.6	20,109	4.6
	Some	188	24.5	32,581	27.0	118,097	26.9
	Quite a bit	322	42.0	52,471	43.4	191,130	43.5
	Very much	211	27.5	30,225	25.0	110,158	25.1
	Total	766	100.0	120,817	100.0	439,493	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	56	7.4	8,184	6.8	30,184	6.9
	Some	243	31.8	38,785	32.2	140,527	32.1
	Quite a bit	291	38.1	47,112	39.2	171,102	39.1
	Very much	173	22.7	26,227	21.8	95,803	21.9
	Total	763	100.0	120,309	100.0	437,617	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	80	10.4	14,450	12.0	52,234	11.9
	Some	271	35.6	42,850	35.6	154,191	35.2
	Quite a bit	261	34.2	41,388	34.4	151,890	34.7
	Very much	151	19.8	21,644	18.0	79,659	18.2
	Total	763	100.0	120,331	100.0	437,974	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	75	9.9	11,460	9.5	41,254	9.4
	Some	280	36.8	39,968	33.1	145,241	33.1
	Quite a bit	252	33.1	43,914	36.4	159,526	36.4
	Very much	154	20.3	25,265	20.9	92,833	21.2
	Total	762	100.0	120,606	100.0	438,854	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	61	7.9	9,762	8.1	36,476	8.3
	Some	249	32.5	35,628	29.4	128,415	29.2
	Quite a bit	280	36.6	44,118	36.4	160,638	36.5
	Very much	177	23.1	31,573	26.1	114,901	26.1
	Total	767	100.0	121,082	100.0	440,430	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	15	2.0	3,429	2.9	11,978	2.7
	Between 1 and 4	296	39.1	49,417	41.2	178,297	40.8
	Between 5 and 10	237	31.3	36,798	30.7	135,302	31.0
	Between 11 and 20	129	17.0	17,377	14.5	62,839	14.4
	More than 20	81	10.6	12,939	10.8	48,098	11.0
	Total	757	100.0	119,960	100.0	436,514	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	68	9.0	11,691	9.8	40,518	9.3
	Between 1 and 4	241	31.8	37,540	31.3	134,920	30.9
	Between 5 and 10	227	30.0	37,368	31.2	137,743	31.6
	Between 11 and 20	140	18.5	21,565	18.0	79,231	18.2
	More than 20	82	10.8	11,683	9.7	43,738	10.0
	Total	757	100.0	119,846	100.0	436,149	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	12	1.6	1,007	0.9	3,875	0.9
	(2)	23	3.2	2,102	1.8	8,139	1.9
	(3)	41	5.6	6,459	5.6	24,334	5.8
	(4)	179	24.4	26,767	23.3	98,490	23.5
	(5)	253	34.5	39,021	33.9	143,110	34.2
	(6)	165	22.6	27,172	23.6	97,406	23.3
	Extremely	59	8.1	12,427	10.8	43,501	10.4
	Total	732	100.0	114,954	100.0	418,855	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	30	3.9	4,985	4.2	18,186	4.2
	Some	137	18.1	26,602	22.2	96,336	22.1
	Quite a bit	347	45.6	50,962	42.5	186,221	42.7
	Very much	246	32.3	37,335	31.1	135,592	31.1
	Total	759	100.0	119,885	100.0	436,335	100.0

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Lord Fairfax Community College

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor	EMAIL	3.08	2.75	0.34*	2.76	0.34*
l . Discussed grades or assignments with an instructor	FACGRADE	2.64	2.57		2.56	
m . Talked about career plans with an instructor or	FACPLANS	1.89	2.06		2.05	
n . Discussed ideas from your readings or classes with	FACIDEAS	1.74	1.75		1.75	
o . Received prompt feedback (written or oral) from	FACFEED	2.73	2.68		2.68	
q . Worked with instructors on activities other than	FACOTH	1.30	1.42		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	30	3.9	12,588	10.4	43,275	9.9
	Sometimes	182	23.9	38,080	31.6	139,209	31.7
	Often	244	32.1	37,017	30.7	136,506	31.1
	Very often	303	40.0	32,973	27.3	119,685	27.3
	Total	759	100.0	120,657	100.0	438,675	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	65	8.6	10,570	8.8	39,300	9.0
	Sometimes	311	40.8	51,183	42.4	187,372	42.7
	Often	218	28.6	38,189	31.6	137,772	31.4
	Very often	168	22.0	20,757	17.2	74,566	17.0
	Total	761	100.0	120,699	100.0	439,010	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	286	37.5	34,621	28.7	127,718	29.1
	Sometimes	329	43.1	53,769	44.6	194,917	44.5
	Often	94	12.4	22,139	18.4	79,959	18.2
	Very often	54	7.1	9,960	8.3	35,766	8.2
	Total	763	100.0	120,490	100.0	438,360	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	358	47.4	55,589	46.2	201,256	46.0
	Sometimes	270	35.8	44,858	37.3	163,890	37.5
	Often	88	11.6	14,190	11.8	51,955	11.9
	Very often	39	5.1	5,595	4.7	20,339	4.6
	Total	755	100.0	120,232	100.0	437,440	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	60	7.8	9,347	7.8	34,162	7.8
	Sometimes	251	33.0	41,717	34.6	152,492	34.8
	Often	288	37.8	47,101	39.1	170,938	39.0
	Very often	163	21.4	22,389	18.6	80,699	18.4
	Total	761	100.0	120,553	100.0	438,290	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	593	78.2	84,113	70.3	304,749	70.1
	Sometimes	122	16.1	24,402	20.4	89,920	20.7
	Often	27	3.5	8,040	6.7	29,419	6.8
	Very often	16	2.2	3,134	2.6	10,952	2.5
	Total	758	100.0	119,689	100.0	435,040	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Lord Fairfax Community College

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed	ENVSUPRT	3.04	2.99		2.99	
c . Encouraging contact among students from different	ENVDIVRS	2.54	2.52		2.53	
d . Helping you cope with your non-academic	ENVNACAD	1.92	1.95		1.95	
e . Providing the support you need to thrive socially	ENVSOCAL	2.21	2.16		2.17	
f . Providing the financial support you need to afford your	FINSUPP	2.55	2.55		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.63	1.78	-0.22*	1.78	-0.22*
b . Frequency: Career counseling	USECACOU	1.32	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lord Fairfax Community College

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	35	4.6	5,968	5.0	21,831	5.0
	Some	159	20.9	26,823	22.4	97,995	22.5
	Quite a bit	304	40.1	49,509	41.4	180,139	41.4
	Very much	261	34.4	37,366	31.2	135,625	31.1
	Total	759	100.0	119,667	100.0	435,590	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	135	18.0	21,511	18.0	77,417	17.8
	Some	243	32.2	38,304	32.1	138,499	31.9
	Quite a bit	207	27.5	34,766	29.2	128,072	29.5
	Very much	168	22.4	24,623	20.7	89,860	20.7
	Total	753	100.0	119,204	100.0	433,848	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	304	40.4	48,205	40.5	173,568	40.0
	Some	267	35.5	39,880	33.5	146,359	33.7
	Quite a bit	121	16.1	20,169	16.9	74,244	17.1
	Very much	60	7.9	10,887	9.1	39,606	9.1
	Total	751	100.0	119,140	100.0	433,777	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	177	23.6	32,538	27.4	117,637	27.3
	Some	319	42.5	46,643	39.3	169,150	39.2
	Quite a bit	171	22.9	26,890	22.7	98,815	22.9
	Very much	82	11.0	12,509	10.5	46,019	10.7
	Total	749	100.0	118,580	100.0	431,621	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	171	22.7	27,303	23.0	99,940	23.1
	Some	194	25.8	30,080	25.3	111,274	25.7
	Quite a bit	189	25.1	30,477	25.7	111,185	25.7
	Very much	199	26.4	30,924	26.0	110,115	25.5
	Total	752	100.0	118,784	100.0	432,514	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	84	11.1	9,699	8.3	35,267	8.2
	Rarely/Never	319	42.0	39,806	33.9	145,021	33.9
	Sometimes	286	37.7	51,801	44.1	188,468	44.1
	Often	70	9.2	16,212	13.8	59,011	13.8
	Total	759	100.0	117,519	100.0	427,767	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	169	22.3	24,518	21.0	87,795	20.6
	Rarely/Never	415	54.8	59,697	51.1	216,419	50.8
	Sometimes	156	20.6	25,956	22.2	97,141	22.8
	Often	18	2.3	6,716	5.7	24,459	5.7
	Total	757	100.0	116,888	100.0	425,813	100.0