

## Diversity Dashboard

Select college:

Lord Fairfax ▼

Full-Time Teaching Faculty Over Time						
Year	Minorities		Non-Minority		Total	% Minority
	male	female	male	female		
2021	2	0	19	44	65	3%
2020	2	1	23	45	71	4%
2019	2	1	25	43	71	4%
2018	2	1	23	48	74	4%
2017	2	1	27	47	77	4%
2016	0	1	28	46	75	1%
5 Year Average						3.9%

Adjunct Faculty Over Time						
Year	Minorities		Non-Minority		Total	% Minority
	male	female	male	female		
2021	10	9	91	129	239	8%
2020	10	9	115	161	295	6%
2019	10	9	111	150	280	7%
2018	10	10	109	150	279	7%
2017	8	9	120	163	300	6%
2016	5	12	106	136	259	7%
5 Year Average						6.8%

Administrators/Managers Over Time						
Year	Minorities		Non-Minority		Total	% Minority
	male	female	male	female		
2021	0	4	16	42	62	6%
2020	0	4	13	41	58	7%
2019	0	3	13	43	59	5%
2018	1	2	14	40	57	5%
2017	1	2	14	40	57	5%
2016	0	2	15	42	59	3%
5 Year Average						5.8%

Classified Over Time						
Year	Minorities		Non-Minority		Total	% Minority
	male	female	male	female		
2021	2	7	25	61	95	9%
2020	2	7	25	52	86	10%
2019	1	4	25	52	82	6%
2018	1	4	26	53	84	6%
2017	1	3	31	62	97	4%
2016	2	3	30	56	91	5%
5 Year Average						7.2%

New Hires - Teaching Faculty						
Year	Minorities		Non-Minority		Total	% Minority
	male	female	male	female		
2021	0	0	1	0	1	0%
2020	0	0	2	3	5	0%
2019	0	0	3	1	4	0%
2018	0	0	0	2	2	0%
2017	0	0	2	0	2	0%
2016	0	1	1	0	2	50%
5 Year Average						0.0%

Student Headcount Over Time						
Year	Minorities		Non-Minority		Total	% Minority
	male	female	male	female		
2021	720	1,153	2,316	4,262	8,451	22%
2020	682	1,113	2,562	4,421	8,778	20%
2019	648	1,044	2,804	4,558	9,054	19%
2018	610	971	2,918	4,613	9,112	17%
2017	593	958	2,910	4,668	9,129	17%
2016	618	903	2,848	4,867	9,236	16%
5 Year Average						19.1%

Service Area Demographics			VA Demographics	
	Minorities	Non-Minorities	Minorities	Non-Minorities
2010	11%	89%	31%	69%
2000	8%	92%	30%	70%

**Notes:**

- #1. The year is the LAST year in the academic year.
- #2. Significant change in numbers starting with year 2012 for some categories is due to changes in reporting methodology.